

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL BOARD MEETING
Wednesday, February 6, 2019
Lyndeborough Central School-Multipurpose Room
6:30 p.m.

- I. CALL TO ORDER-Harry Dailey-Chair**
- II. ELEMENTARY STUDENTS OF THE MONTH**
- III. GEOGRAPHY BEE FINALISTS-TOP 3**
- IV. ADJUSTMENTS TO THE AGENDA**
- V. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. This is also the public's opportunity to speak to any topic concerning the school district. No complaints regarding specific staff members will be heard during a public meeting. The District has established separate procedures for complaints against individual employees.
- VI. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Superintendent's Report
 - ii. Business Administrator's Report
 - iii. Principals' Reports
 - iv. Curriculum Coordinator's Report
 - b. Letters/Information**
 - i. 2017-2018 End of Year Spending
 - ii. School Board Stipend Forms
 - iii. Response to Budget Question-Tuition Revenue
 - iv. Budget Reductions
- VII. CONSENT AGENDA**
- VIII. BUDGET FY 2019-20**
- IX. WARRANT ARTICLES**
- X. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
 - b. Transfer**
 - c. Audit Acceptance**
- XI. COMMITTEE REPORTS**
 - i. Budget Liaison
- XII. RESIGNATIONS/APPOINTMENTS/LEAVES**
- XIII. PUBLIC COMMENTS**
- XIV. SCHOOL BOARD MEMBER COMMENTS**
- XV. ADJOURNMENT**

INFORMATION: Next School Board Meeting-February 19, 6:30 PM at WLC-Media Room

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road
Lyndeborough, NH 03082
603-654-8088

Bryan K. Lane
Superintendent of Schools

Betty Moore, M.Ed.
Director of Student Support Services

Lise Tucker
Business Administrator

SUPERINTENDENT'S REPORT
February 6, 2019

Over the last week since the last school board meeting I have been working with the budget. The budget committee has voted and approved on a budget figure for the 2019-20 school year of \$12,598,674. This is a reduction from the proposed budget of \$163,289. At the request of the board, I have been looking into areas of the budget where reductions could be found in order to meet the reduction figure if it were approved by the voters in March.

I will be sending out an email by January 31 to all parents in the district to remind them about the public hearing on February 7. I will send the same information to the local media outlets in a letter to the editor so that all members of the public have access to the information.

At the last board meeting a comment was made by a budget committee member regarding the districts purchasing at the end of the 2017-18 school year. A board member requested a review if the purchasing history. I have prepared a document in Board Correspondence to detail the spending between May 15 and June 30. All purchase orders from May 15 to June 30 are listed. There were four purchase orders that were either unbudgeted or a replenishing of supplies.

A final resolution to filling the middle school math position was put into place on Monday January 28. We have manipulated a teaching assignment for one teacher and brought a person who was .5 FTE to full time in order to meet the needs of the students involved. The staff at WLC is doing a diagnostic evaluation of the students involved to determine if there are specific areas of skill deficit. For those students who show a need, additional math instruction will be made available to them four days per week. This additional instruction will create a scheduling conflict with band and chorus for middle school students. Mr. Bagley is going to contact parents of students in need of remediation to give them the option of going to remediation or go to band or chorus two days a week instead of the math instruction.

On Monday January 28, I was informed through the NHSAA of a public hearing on Tuesday January 30 of a public hearing on HB 678 dealing with "state funding of the cost of an opportunity for an adequate education for all New Hampshire students." There have been discussions among the Southwest Superintendents regarding the adequacy formula and what it does not include. The formula has a very low average teacher salary figure, does not include school nurses and other items of concern. I am in the middle of an analysis on how items required by RSA or educational statute are not accounted for in the adequacy formula but are part of our budget. I will have this for the board at our next meeting. I have included a copy of HB 678.

I will be attending the NHSAA Legislative update on February 4th in Concord.

On February 5th I will be attending an emergency management meeting with officials from Wilton.

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192 Forest Road,
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Business Administrator

BUSINESS OFFICE REPORT
February 5, 2019

We had our second quarterly Wellness meeting on January 7th. The agenda included determining what the topic of the 30 minute seminar would be. Many topics were discussed among the group. The agenda also included the continued initiative to send district wide emails that focus on the awareness of our wellbeing. We also discussed what would be on our community resource page. The 'Gentle Yoga' class has started with approximately 10 participants. This is double the amount of employees the facilitator expected. We are also starting to plan our second annual Wellness, Health and Benefits Fair for the beginning of May. Our next meeting is March 4th.

We had our second quarterly Joint Loss Management Committee (JLMC) meeting on January 17th. We reviewed the Employer's Guide to Workers Compensation published by the State Dept. of Labor. We completed a walkthrough of FRES focusing on the classrooms with safety in mind. We have had 5 staff claims since our last meeting of October 18th. The primary causes involved student interaction. We have had 11 student claims since our last meeting in October. Descriptions of claims included peer altercations and not abiding by safety measures while using classroom equipment. Our next meeting is scheduled for April 18th at 3:00 p.m. at WLC.

As you may be aware, the week of March 4th is National School Breakfast Week. This event is sponsored by the School Nutrition Association. This year's theme is "Start Your Engines with School Breakfast". All schools plan on promoting the event. This theme outlines the benefits of having a healthy breakfast. Such as: Fueling up for the day, Being more alert, and Having better concentration and memory.

Buddy has been working with our HVAC vendor to replace failed heating unit transformers. WLC Room 146 and the Gym valves were replaced this month. This mechanism opens/closes the unit to allow for hot water to flow through the system.

Our next Facilities Subcommittee meeting is scheduled for February 19th. A walkthrough of WLC is scheduled.

Lise is working with Kristina to complete the bi-annual Civil Rights Data Collection (CRDC). "This is a survey of public schools required by the Office of Civil Rights (OCR) since 1968". Data includes disclosure of number of staff and respective salaries.

WILTON-LYNDEBOROUGH COOPERATIVE
MIDDLE SCHOOL / HIGH SCHOOL
57 SCHOOL ROAD
WILTON, NEW HAMPSHIRE 03086
(603) 654-6123
www.sau63.org/domain10

Brian Bagley, Principal
Sarah Edmunds, Assistant Principal

Amanda J. Kovaliv, School Counseling Coordinator
Shannon O'Donnell, Middle School Counselor

WLC Principal Report

With the assistance of Superintendent Bryan Lane the WLC staff has created a grade 6 math plan. Beginning last week, the sixth grade will meet in one of the combined classrooms rooms 202/204 in the MS during the period 5 for direct instruction. This instruction will be provided by Mrs. Miller. She will be assisted by Mrs. Bujak and/or Mrs. Blais as well as para-educators. Students will continue to work on concepts during their regular class time. Assessments will be used to determine what math concepts need to be reviewed or re-taught and we will work with the students on these concepts as needed. This is an effort to ensure that each student has had the opportunity to strengthen these essential skills to make them successful as they move forward.

On January 17th, the Final School Geography Bee was held for the whole middle school and parents to watch. Taking the stage, the 10 finalists included sixth graders Jaryd Clark, Wil O'Toole, and Ella Wibben. Representing the seventh grade were Nick Fantasia and Paige Johnson, and finally our veteran 8th graders included Brooklyn Furze, Joe Krug, Dylan Mason, Justin Marcinuk, and Dylan Phillips, all of whom have previous geo bee experience. After five rounds, including a Championship face off and tie-breaker against fellow 8th grader Justin Marcinuk, Brooklyn Furze took home the title of WLC Geography Bee Champion, followed by Justin in 2nd place, and rookie 6th grader Wil O'Toole in 3rd. Congratulations to all who participated. Brooklyn will go on to take an online qualifying test during the week of January 28th to see if she can advance to the NH State Geography Bee which will be held at Keene State College later this winter. From there she has the potential to compete at the national level in Washington, DC in the spring.

NH Department of Transportation engineer Emily Polychronopoulos visited WLC's Tech Ed department with the official testing and measuring equipment for the DOT's TRAC Bridge Building Competition. Twenty nine WLC students, self-divided into thirteen teams, spent much of December building 36" Popsicle stick bridges to exact design specifications. Each team got to see their design theories and construction techniques tested by a machine that used students' own body weight to stress test the bridges. Each bridge was tested to failure in front of a capacity crowd of interested students, faculty, and administration. Bridges were judged by a formula comparing the weight of the bridge to the amount of weight it supported before breaking. The winning bridge, engineered by students Shane Partridge and Jacob Boette, weighed in at 543g and held 56.7kg (1.2lb/125lb). It is intended that this will become an annual tradition for Tech Ed students, and that next year's teams will compete against other high school and college teams at NHTI in Concord.

February 1st Teacher PD Workshop Day was devoted to Wellness and the benefits of effective communication, K-12 discussions around curriculum, watching the Social Emotional movie *Resilience* and then discussion, and a competency based education presentation by Mark Belanger.

Computer Applications class is working on their coding skills using Sphero robots. Students design their own maze with color zones and special event zones and then write their code to make their robots run the maze. Featured is a student working on perfecting his code.

WLC Social Studies teacher Marc Belanger has been honored with the Veterans of Foreign Wars Smart-Maher National Citizenship Education Teacher Award for the state of New Hampshire. With this distinction Mr. Belanger is one of fifty teachers nationwide nominated for the VFW's National Citizenship Teacher Award.

Boys Varsity Basketball

Head Coach: Flip Tremblay

Assistant Coach: Sherry LeBlanc

of players: 11

Record: 4-9

Next Home Game: 1/30/19 vs Mt. Royal at 5:30pm

Boys JV Basketball

Head Coach: Ross Gookin

of players: 10

Record: 1-5

Next Home Game: 2/13/19 vs. Sunapee at 4pm

Girls Varsity Basketball

Head Coach: Kyle Pratt

Assistant Coach: Alison Jenkerson

of players: 8

Record: 2-12

Next Home Game: 1/30/19 vs Mt. Royal at 7pm

Middle School Boys Basketball

Head Coach: Aaron Robbins

of players: 12

Season completed

Record: 0-12

Middle School Girls Basketball

Head Coach: Wade Cutler

Assistant Coach: Sami Bosquet

of players: 12

Season completed: reached Tri-County Quarterfinals

Record: 4-9

Swim Team

of participants: 5

Alpine Ski Team

of participants: 2

Indoor Track Team

of participants: 1

Middle School Winter Sports Night is tentatively scheduled for Wednesday, February 13th at 6pm in the WLC cafe.

Respectfully,

Brian Bagley

Friday, February 1 – No School, Teacher workshop day

GV Basketball vs. Farmington, 5:30

Saturday, February 2 –

Sunday, February 3 – Men's League Basketball, 8am-3pm, Gym

Monday, February 4 –

Tuesday, February 5 – 8th grade NAEP testing

Wednesday, February 6 – Math Team @ BG, 3:00

BJV/BV Basketball @ Pittsfield, 5:30/7:00

Thursday, February 7 –

Friday, February 8 – High School Student of the Month

WLC Pride Day

GV/BV Basketball @ Nute, 5:00/6:30

Saturday, February 9 –

Sunday, February 10 – Men's League Basketball, 8am-3pm, Gym

Monday, February 11 – Respect Week Feb. 11 – Feb. 15

Tuesday, February 12 – Ferry Beach Parent Meeting, 6:00, Library

Wednesday, February 13 – BV/GV Basketball @ Newmarket, 5:30/7:00

Thursday, February 14 –

Friday, February 15 –

Saturday, February 16 –

Sunday, February 17 – Men's League Basketball, 8am-3pm, Gym

Monday, February 18 – BJV/BV Basketball vs. Nute, 5:30/7:00

Coop Connection meeting, 6:00, Library

Tuesday, February 19 – School Board meeting, 6:30, Library

Wednesday, February 20 –

Thursday, February 21 –

Friday, February 22 – Coffee and Conversation, 8:00, Library

Middle School Winter Dance, 3:00-5:00, Cafe

Saturday, February 23 –

Sunday, February 24 – Men's League Basketball, 8am-3pm, Gym

Monday, February 25 – NO SCHOOL

Tuesday, February 26 – NO SCHOOL

Wednesday, February 27 – NO SCHOOL

Thursday, February 28 – NO SCHOOL

Wilton-Lyndeborough Cooperative School District-SAU #63
District Curriculum Coordinator

Julie S. Heon, Ed. D.
192 Forest Road Lyndeborough, NH 03082
603-732-9273

Curriculum Report: February 6, 2019

Professional Learning

Our Universal Design for Learning team attended the second of three off-site workshops through our grant. The participants developed instructional activities for students and discussed their work with groups from other districts. Our next onsite day of observations and discussions with our consultant will occur on February 4. The team feels that the workshops and onsite days are very valuable in building their instructional strategies.

The WLC science unit work was postponed until Feb. 20 due to the snow day on January 9.

I attended the monthly regional curriculum, instruction, and assessment meetings. Districts shared that they are discussing expanding their preschool programs to include all four-year olds. The students who attend their preschool programs are better acclimated and get more out of kindergarten. We had a speaker who shared his experience with strategies for social-emotional learning. There will be a summer PK-12 conference at Keene State at no cost to teachers. Last year's conference was very well attended. There will be a wide variety of topics addressed. We discussed a pending bill that may require that each student pass a civics test.

I will report on our February 1 workshop day as it will occur after I submit this report.

Curriculum

Through our math professional development, we are discussing what changes are needed in our math curriculum. We continue to build instruction to address the state standards. The focus on automaticity of math facts in all grades is making a difference in students' performance on other math skills. Each team wrote an action plan around changes. These plans will be continually reviewed for progress.

We are looking at potential changes to middle and high school science instruction that align with changes to the curriculum. Appropriate summer professional development is being investigated.

Assessment

Teachers administer various reading, math, and science benchmark modular assessments provided by the state that aligned with the state test. These short assessments address only a few standards at a time so that teachers can see how students are doing and adjust instruction accordingly. The results are reviewed with students as learning tools.

Respectfully submitted,
Julie Heon, Curriculum Coordinator

FLORENCE RIDEOUT ELEMENTARY SCHOOL

18 TREMONT STREET

WILTON, NEW HAMPSHIRE 03086

(603) 654-6714 Main

(603) 654-3490 Fax

Timothy O'Connell, Principal

Jo Anne Dufour, School Counselor

Florence Rideout Elementary School and Lyndeborough Central School

Principal's Report 2/6/2019

Student reports from our most recent Star 360 Assessment were sent home with parents along with 2nd qtr. learning profiles on **Friday January 25th 2019**. We continue to use the individual student data to monitor progress and the effectiveness of our instruction. Grade level IMPACT meetings is time devoted to analyze results and formulate student action plans with RTI Coordinator Michelle Locke. Teams also analyzed grade level results to identify curriculum standards that are relative weaknesses. School-wide results are included in the curriculum coordinators report.

Staff engaged in multiple learning opportunities on our **Friday February 1st** professional development day. The morning was spent at WLC. Staff began the day with breakfast and a Cigna employee wellness seminar on effective communication. The rest of morning staff engaged in cross district content area conversations. Our focus of these session revolved around the key question(s), "What are grade level/course student's strengths/struggles in this core subject area?" In the afternoon, elementary school staff worked with math consultant Ann Mordecai from Demonstrated Success. Grade level teams reviewed student performance data and adjusted their action plans, learned about integrating authentic and engaging math projects, and explored mathematical practices.

The FRES/LCS PTO continues to actively support our students and school. On **Friday, February 15th** a family formal dance is planned in the FRES gymnasium. This will be a fun-filled evening including music, dancing, and games.

February is American Heart Month students in will be participating in Jump Rope for Heart. The Jump Rope for Heart is our annual fundraiser for the American Heart Association and it's fight against heart disease and stroke. This event, coordinated by physical education teacher, Mr. Fritz Shenk, will have students jumping rope and collecting pledges. Funds raised are donated to the American Heart Association and are used for research, heart education and training programs.

Please join me in congratulating our music teacher, Mrs. Claudette Barker. The Veterans of Foreign Wars (VFW) Department of NH has announced Mrs. Barker as the state winner of this year's Smart/Maher VFW National Citizenship Education Teacher Award. Mrs. Barker was selected from entries submitted to VFW Posts across NH. Merrimack VFW Post 8641 and its Auxiliary in Merrimack NH sponsored Claudette. She will now compete for the VFW Teacher of the Year award.

Our third annual Scripps Spelling Bee was held on **Wednesday, January 23th** at Florence Rideout Elementary School. We are proud of all of our participants, Cole Legere, Natalie Bergstrom, Eila O'Toole, Logan Pixley, Jackson Galzarano, Madelyn Hall, Korey Begley and Logan Blais. Our School champion, Logan Blais will represent Florence Rideout Elementary School at the state Spelling Bee in Concord on **February 23rd**. We wish him the best of luck!

Kindergarten registration for the 2019-20 school year will begin on **Wednesday, March 20th** with an evening registration event from 5-7 pm at the Lyndeborough Central School. Staff and administration will be on hand to meet students and families and to answer questions. Registration will continue daily from 9-2 pm. Information for parents about registration requirements and process can be found on the district website.

We are very proud of first grade students, Colby Kenney, Avery Niquette and Sylvie Staplefeld. They have been named the February Students of the Month!

Sincerely,

Tim O'Connell
Principal

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Lise Tucker
Business Administrator

TO: The WLC School Board
FROM: Bryan K. Lane
DATE: 1/29/19
RE: Response to board request

At the last board meeting a comment was made by a budget committee member regarding the districts purchasing at the end of the 2017-18 school year. A board member requested a review of the purchasing history. The following is a breakdown of purchase orders between May 15, 2018 and June 30, 2018.

SAU- \$442.22

Purchase #	Amount	Purpose/Vendor
81208	\$ 75.05	Office supplies
81218	\$ 79.33	Office supplies
81221	\$ 116.99	Office supplies
81226	\$ 146.32	Business forms (pay checks)
81214	\$ 24.53	Office fixture

Professional Development- \$14,647.59

Purchase #	Amount	Purpose/Vendor
81210	\$ 3,645.00	5 teachers to attend responsive classroom training
81211	\$ 729.00	1 teachers to attend responsive classroom training
81220	\$ 729.00	1 teachers to attend responsive classroom training
81209	\$ 72.78	Mileage
81230	\$ 52.41	Mileage
81225	\$ 46.62	Mileage
85312	\$ 70.31	Mileage
85317	\$ 57.01	Mileage
85439	\$ 1,975.00	Tuition reimbursement
85309	\$ 578.00	Wilson reading training
87371	\$ 2,445.00	Tuition reimbursement
87439	\$ 48.43	Mileage
82182	\$ 275.00	Special Education Conference
82191	\$ 895.00	Lindamood-Bell Learning Process
87389	\$ 549.00	Tuition reimbursement
87379	\$ 449.00	Tuition reimbursement
85386	\$ 85.00	Nurses Conference
87391	\$ 85.00	Nurses Conference
85308	\$ 350.00	Keys to Literacy Training
85311	\$ 70.31	Mileage
86061	\$ 64.50	Mileage
81229	\$ 841.55	NHSAA Conference

Legal- \$2,199.32

Purchase #	Amount	Purpose/Vendor
82194	\$ 498.09	Drummond/Woodsum
81232	\$ 1,701.23	Soule, Leslie, Kidder, Sayward & Loughram

Facilities- \$6,937.92

Purchase #	Amount	Purpose/Vendor
83170	\$ 178.20	Lowes
83162	\$ 102.67	Nashua Outdoor Power
83164	\$ 198.98	BMO Harris
83163	\$ 208.50	BMO Harris
83165	\$ 196.00	Granite State Plumbing and Heating
83167	\$ 37.40	School Fix
83168	\$ 285.00	Fimbel Garage Doors
83173	\$ 83.00	Fimbel Garage Doors
83176	\$ 892.20	Tri-State Fire Protections
83174	\$ 95.63	Hillyard- cleaning supplies
83175	\$ 48.00	Hillyard- cleaning supplies
83177	\$ 68.75	Otis Elevator
88179****	\$ 1,980.93	Powers Guaranteed Generators
83182	\$ 291.35	Sherwin Williams
83180	\$ 803.68	ENE Systems of NH
85347	\$ 59.84	Lowes
83181	\$ 1,025.00	American Tank Management
83183	\$ 12.18	Intervale Machinery & Supply
86068	\$ 68.41	Lowes
86067	\$ 301.20	Lowes- LCS Kitchen

FRES- \$3,943.04

Purchase #	Amount	Purpose/Vendor
85092	\$ 714.97	5 th Grade Yearbook
85310	\$ 36.98	Technology replacement parts
85093	\$ 430.32	5 th Grade t-shirts
85322	\$ 101.99	Graduation expenses- Graduation Banner
85091	\$ 912.46	Field Day T-shirts
85324	\$ 209.64	General supplies
82327	\$ 147.02	General supplies
85328	\$ 92.30	General supplies
85332	\$ 78.00	Canobie Lake Field Trip
85330	\$ 222.43	Books and other supplies
85331	\$ 597.94	Field Day T-Shirts
85339	\$ 398.99	General supplies

WLC- \$2,047.29

Purchase #	Amount	Purpose/Vendor
87384	\$ 120.00	Pine Tree Calibration
87383	\$ 124.99	Mileage to 6 th grade camp
87385	\$ 20.00	General supplies
87387*	\$ 437.67	Paper Direct- miscellaneous supplies
87388**	\$ 662.96	School Specialty- replace rolling white board for FACS room
87377	\$ 562.44	WLC Library- Furniture (budgeted)
87376	\$ 119.23	WLC Library

LCS- \$1,561.27

Purchase #	Amount	Purpose/Vendor
86060***	\$ 629.97	Replacement equipment- bulletin boards
86062	\$ 67.65	General supplies
86064	\$ 13.46	Graduation expenses
86066	\$ 166.81	Graduation expenses

86065	\$ 421.37	Graduation expenses
86063	\$ 262.31	Graduation expenses

Grounds- \$1,508.31

Purchase #	Amount	Purpose/Vendor
87372	\$ 852.50	Steve Trombley Exc. LLC – athletic fields
87378	\$ 600.00	Milford Agway- supplies for fields
83171	\$ 5.59	Lowes
81372	\$ 50.22	Lowes

Technology- \$8,774.98

Purchase #	Amount	Purpose/Vendor
89071	\$ 6,872.13	Blackboard Inc. (pre-pay, fund to come from 2018-19 budget)
87072	\$ 853.77	Alert Solutions (pre-pay, funds to come from 2018-19 budget)
89704	\$ 72.81	CDW Government- replacement parts
87073	\$ 174.67	Amazon Capital Services- Tech supplies
81277	\$ 758.00	Mainstay Technologies- Tech services
85325	\$ 43.60	Mileage

Contracted Services- \$1,763.95

Purchase #	Amount	Purpose/Vendor
82190	\$ 1,400.00	Tuition- Special Education FRES
87373	\$ 173.15	Kathleen Montagano- NEASC
87374	\$ 59.95	Edward Wilkens- NEASC
87375	\$ 64.31	Paul Mangelinkx- NEASC
81228	\$ 66.54	Hillsboro Ford- Van maintenance

College Board- \$2,309.00

87392	\$ 1,961.00	AP Exams
87393	\$ 348.00	AP Exams

Looking at these expenditures there was one purchase order to replenish used supplies, two purchase orders to replace equipment, and one unbudgeted item for generator maintenance:

***87387 \$ 437.67 Paper Direct- miscellaneous supplies**

This purchase was to replenish the stock of awards, frames and other items that were used up during the school year. This order had 31 different items with multiples of each item. They would have come in several boxes due to their variety and size.

**** 87388 \$ 662.96 School Specialty- replace rolling white board for FACS room**

The rolling whiteboard in the FACS fell apart and was replaced.

*****86060 \$ 629.97 Replacement equipment- 4 bulletin boards**

This purchase was to meet the needs of the changing face of LCS and to make sure we had places to display information and student work.

******88179 \$ 1,980.93 Powers Guaranteed Generators**

The Lyndeborough Town Administrator reached out to the district asking, for this year only, if the district could pay for half of the maintenance charge for the generator at LCS.

Wilton-Lyndeborough Cooperative School District
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603-654-8088

SCHOOL BOARD MEMBER STIPEND

Date: _____ Fiscal Year: _____

This form shall serve as notice that I request the Wilton-Lyndeborough Cooperative School District payroll department to:

- ☐ Issue my yearly school board member stipend of \$100.
- ☐ Withhold the issue of my school board member current year stipend.

Name of School Board Member: _____

Signature of School Board Member

Date

For Payroll Use

Account Number: _____ Pay Period: _____

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Lise Tucker
Business Administrator

TO: The WLC School Board
FROM: Bryan Lane
DATE: 1/29/19
RE: Budget Question

At the last board meeting a question was asked as to the reason for a reduction in tuition revenue on the MS- 24-R forms from 2017 to 2018.

- The 2017 tuition line had a dollar figure of \$52,650
- The 2018 tuition line had a dollar figure of \$ 12,500

The question raised was what was the reason for the reduction in revenue.

During the current school year, we no longer have the tuition from the extended day program for half day kindergarten students. The reduction of \$40,5400 represents the elimination of that program as we implemented full day kindergarten.

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Lise Tucker
Business Administrator

TO: The WLC School Board
FROM: Bryan Lane
DATE: 1/30/19
RE: 2019-20 Budget

The Budget Committee will be presenting a budget figure at the Public Hearing of \$12,598,674. This is a budget reduction of \$163,289 from the budget presented by school district staff. If this is the budget that is approved by the voters, the strategy to meet the reduction is as follows.

Areas of the budget that would not be reduced:

- It would be the intention of the administration not to reduce any costs that would affect curriculum implementation directly. All curriculum, professional development, books, and materials presented by the administration
- All preventative maintenance initiatives for facilities would remain in the budget
- Utility costs are up significantly, due to an under estimation in the 2018-19 school year we will see an increase particularly in electricity
- Special Education expenses are considered fixed costs
- Anything related to maintaining a safe school environment

Areas of the budget to consider for reduction;

- New equipment requests
- New technology equipment requests
- Equipment replacement requests
- New and replacement furniture requests
- Additions to library collections
- Storage containers
- Athletic Trainer
- General supplies
- Dues and Fees
- Athletic programs with low participation
- Student clubs with low participation
- Replacement cycles
- Staffing considerations would be made considering the following and most likely could not be definitive until after student course selection at WLC:
 - School Board Policy
 - Certifications of critical need
 - Student enrollment in elective classes
 - Scheduling conflicts
 - Evaluation of clerical needs
 - Evaluation of custodial needs

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, January 22, 2019
Wilton-Lyndeborough Cooperative M/H School-Media Room
6:30 p.m.**

Present: *Harry Dailey, Miriam Lemire, Joyce Fisk, Carol LeBlanc, Jonathan Vanderhoof, Mark Legere, Alex LoVerme, Charlie Post (6:36pm) and Matt Ballou (8:25pm).*

Superintendent Bryan Lane, Principals Brian Bagley and Tim O'Connell, Technology Director Kevin Verratti, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Dailey called the meeting to order at 6:02pm.

II. 6:00PM NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

A MOTION was made by Mr. LoVerme and SECONDED by Ms. LeBlanc to enter Non-Public Session to discuss personnel matters RSA 91-A: 3 II (A) (C) at 6:02pm.

Voting: all aye via roll call vote; motion carried unanimously.

RETURN TO PUBLIC SESSION

The Board entered public session at 7:00pm.

Mr. LoVerme left to attend the Budget Committee meeting.

Chairman Dailey apologized for the meeting starting late; non-public session took longer than expected.

III. ADJUSTMENTS TO THE AGENDA

Superintendent Lane reported the following adjustments, a draft proposal for a technology audit (action item) and modification to the nomination listed in the board packet.

A MOTION was made by Mr. Vanderhoof and SECONDED by Ms. Lemire to accept the adjustments to the agenda.

Voting: all aye; motion carried unanimously.

IV. PRESENTATIONS

i. Police Chiefs-Wilton and Lyndeborough

Police Chiefs were unable to attend. No presentation was had.

V. PUBLIC COMMENTS

Mr. John Clark, Lyndeborough spoke in support of Principal O'Connell. He questioned who decides on security devices such as locks on doors etc. and how would it be addressed and would it be recorded in the minutes. Chairman Dailey responded the School Board would approve plans and those things do come up from time to time. Superintendent suggested Mr. Clark email him with specific questions and he will copy the Board on his responses.

Ms. Kelly Gibson, Wilton, spoke of many people who have the inability to attend these meetings but would like to and questioned if the Board has thought of televising them so people can watch from home and people such as herself do not have to relay the information. Chairman Dailey responded definitely and that it would probably come up at a later point (on a future agenda) as it's a budgetary expense.

Ms. Tiffany Cloutier, questioned if there were any "channels" they had to go through to have the meetings televised. Chairman Dailey responded the School Board would have to accept the process and directed her to speak to the Superintendent. She questioned if she could set up her cell phone on a tripod and live stream it. Mr. Post responded she can do that as it is a public meeting; if she were to donate it the Board would have to accept it.

Due to time, they moved directly to the joint session. The order resumed after the joint session starting with correspondence.

VI. BOARD CORRESPONDENCE

a. Reports

i. Superintendent's Report

Superintendent gave an overview of his report which included speaking with several parents since the last meeting. He spoke of HB 1612 which requires each local school district to develop a data security plan. He provided a copy of the draft RFP and requests feedback before it is sent out. He spoke regarding the phone outage that occurred and has worked with Mr. Verratti who reports the parts are on order to have a bypass for the PA system to be used throughout the building in the event of a future outage. Each building has had the capability to use hard wire lines that are not connected to our main system which allow staff to call out in case of emergency. The procedures will be posted in the offices. He will also be meeting with the Police Chiefs. January 23, the Community Action for Safe Teens will hold a meeting for parents and MS/HS students regarding vaping and alcohol among youth. He was asked to provide some data for them regarding these issues. On February 4, he will attend the Legislative Review and leaders of the House and State Senate will attend; the Governor may attend. The Souhegan Valley Chamber of Commerce will hold a Wellness Fair on February 2. Superintendent will hold an emergency management meeting with both town officials on February 5. A question was raised if we have figured out how to block spam type calls and will the postings of the instructions be laminated cards. Superintendent responded there is a sticker on the phones to call 911 and he will work with Mr. Verratti on the posted instructions.

ii. Director of Student Support Services Report

Superintendent Lane spoke in Ms. Moore absence reporting 23 referrals have been made to SPED with 11 being evaluated and 6 identified adding that just because a referral is made, it doesn't mean they will be identified as being in need of SPED services, they could need a 504 and have accommodations within the school. Ms., Moore is working on this and the other 12 referrals with her staff. Superintendent Lane confirmed that this number of referrals is "a little high".

iii. Director of Technology's Report

Mr. Verratti reported attending a meeting sponsored by NHSBA and NHCTO council regarding HB 1612 (now RSA189:66(v)) which addresses data collection and privacy in schools. This new law requires all schools to adopt a data governance and security policy and create procedures for when a breach occurs and as part of the process would include a review of all software used, policies, procedures protected data, anything that might have personally identifiable information. He spoke of the phone outage that occurred on December 18 reporting part of the process in place is to use the fax line. This is explained to staff at the beginning of the school year and again when something like this happens. Part of our agreement provides us 99.99% of uptime of the system and we will get credit back from because of the outage. On December 21 he ordered a 911 audit of the phone system. Part of the 911 audit was to go through every office (took about 6 hours to complete) and it was recommended by the police department to put stickers on the phones to dial 911 in case of emergency. He confirmed that phones and internet are not connected and in some instances they come into the buildings through different locations. He confirmed the outage was due to an "upstream carrier issue" and there is a time frame in which to get back us. They have priority levels and for a P1 priority level they will get back to us within 20 minutes. He is waiting for a full report which will be shared with the School Board as requested.

b. Letters/Information

i. Curriculum Calendar/Long-term Planning

Superintendent provided a curriculum calendar for long-term planning and notes these are not defined figures. This would be a projected scenario and suggests projecting out 10 years. This is the first step regarding the calendar. He confirmed you would not want to add too much to it at one time as it may not be effective. He agreed with a suggestion to add library services to the calendar and also suggested adding software. It was noted there is nothing listed for science and the question was raised if we are not looking to add to those areas. Superintendent confirmed we are working with the community college system and with our current staff we would need to do more professional development in order to add science.

ii. Response to Board

Superintendent provided several documents regarding ADM calculation and explained when we list student enrollment we do not count students as .5 such as kindergarten students as the State does. We count them as 1 student. For example, 53 students would be counted as 26.5. This is why the DOE reported 501 and we reported 525. As we move into the future kindergarten students will continue to be listed as half (.5 by the State) because that is the requirement. If it was fully funded, (it is not) it would be about \$1,800 not \$1,100 per student although there is a bill going through to have it fully funded; it's a community decision and there will be still communities that don't

112 have full day kindergarten; some do not have the room and you will see some school districts getting zero dollars as
113 they are not required to have it.

114
115 Mr. Post voiced he hoped to have an analysis of the ADM vs. just the documents. He questioned why the community
116 had to pay more to cover the short fall, why did tuition drop as noted in the MS-24R of \$52,000 in 2017 to \$12,000
117 in 2018 which is significant drop of \$40,000 and will affect the tax rate. Superintendent spoke of catastrophic aid (cat
118 aid) and bringing a student into district and therefor getting less cat aid. Mr. Post notes cat aid dropped \$151,000 to
119 \$135,000. Chairman Dailey questioned if the tuition is what we are paying for out of district tuition. Superintendent
120 will report back on the reason for the drop in tuition. Mr. Post questioned the drop in Medicaid from \$80,000 to
121 \$65,000 and Superintendent responded there is a formula and they determine what we can apply for and he believes
122 this amount has been reduced. He will obtain more information on the specifics and report back.

123 124 **VII. CONSENT AGENDA**

125 **i. Treasurer's Report-June 2018-September 2018**

126 *A MOTION was made by Ms. LeBlanc and SECONDED by Ms. Fisk to approve the consent agenda.*

127 *Voting: all aye; motion carried unanimously.*

128 129 **VII. 7:00PM JOINT BOARD & BUDGET COMMITTEE SESSION**

130 *Present: Leslie Browne, Christine Tiedemann, Jennifer Bernet, Dennis Golding, Lisa Post, Edwina Hastings, Bill*
131 *Ryan and Alex LoVerme (rejoins)*

132
133 The meeting started at 7:08pm. The Budget Committee was already in session as they met prior.

134 **i. Final Draft Prep for Public Hearing**

135 Chairman Browne reports the Budget Committee spoke of many different things but is no further than last years
136 adopted number (before food service-\$11,995,353) plus contractual (\$116,879) which is \$12,112,232 and notes they
137 do not have full Budget Committee support; this is just what they are looking at. She reports they had received
138 clarification on questions regarding telephone increases and staffing. Superintendent confirmed there was a reduction
139 in the phone area as there had been a large increase. Mr. Verratti worked with the RCF (Remote Call Forward) and
140 has reduced it \$13,000 which has not made it to the final budget nor Impact Fees (only added to the revenue side). It
141 was noted there is a difference of \$163,288 between the two groups workings numbers. Discussion was had
142 regarding the amount tax payers are taxed on and the number that is voted on being different. Chairman Dailey
143 believes the actual number we would pay taxes on is \$90,175. A brief discussion was had including if you did focus
144 on the amount taxed on vs. the whole budget number wouldn't you be guessing at what the revenue is, the whole
145 budget is what we are responsible for and potentially have to pay for the whole amount, the State is paying per
146 student that we have going back 2-3 years and are giving us less and asking the town to make it up and wanting to be
147 sure we are looking at both numbers.

148
149 Mr. Post questioned the percent increase on the Budget Committee working number. Superintendent responded 1.4%
150 (1.36). Ms. Post notes it is almost half of what was originally proposed. Ms. Tiedemann clarifies after food service it
151 was 2.26% proposed. Chairman Dailey reminds the groups the Budget Hearing is in two weeks. He suggests the
152 Budget Committee vote on their final number. Chairman Browne informs the groups the committee is going to
153 recess and continue meeting after the joint session. She confirms the Superintendent had been asked if there were
154 other areas that could be reduced in staffing and he gave a good explanation of what is needed to meet curriculum
155 requirements. She confirms so far, all questions have been answered. Ms. Hastings asked for clarification regarding
156 the SPED referrals in Ms. Moore's report. Superintendent clarified at this point we have 12 students who have been
157 referred but not processed; we have 45 days in which to get results back to parents. He does not have any specifics
158 without the process being completed he cannot say if there would be a change in staffing needed such as
159 paraprofessional or contracted services. It was questioned how we budget for this. He explained we would make a
160 budget transfer, \$5,000 or over is approved by the School Board and worked within the budget we have for that
161 school year. If we need to go beyond the budget, he would ask to use the capital reserve allocated for this. He
162 informed the groups we do have a student moving with significant costs associated and believes we can work within
163 the budget but if not we would ask for those specified funds. A budget transfer will be brought to the next meeting.
164 Mr. Ryan questioned the Superintendent asking why are we taking money from the general fund when we have a
165 capital reserve; aren't you taking it from the current students. Superintendent clarified the funds stay within SPED
166 and as long as he has been here it has always been this way.

167 **ii. Warrant Articles**

Superintendent reviewed the first article (#04) is for the budget and no number has been voted on by either body. Chairman Dailey reported as part of the NHSBA packet regarding HB 149 it talks specifically about funding formulas for cooperative school districts and he was under the impression you can only change it once every 5 years; it appears it's ambiguous. If we decide to change it, even if it gets voted down, we will *still* have to wait 5 years. Superintendent agrees and clarifies if the Board put forth an article to change the apportionment formula and it failed by voters, the next time they can put forth another article to change the formula is 2024. It was noted if the article is moved forward the intent needs to be clear.

Superintendent reviewed the second proposed article (#05) is in regard to the WLC Building/Equipment & Roadway Capital Reserve Fund. According to the Capital Improvement Plan \$60,000 is the amount allocated as discussed previously. He questioned if there was a desire to approve \$60,000 for this article.

A MOTION was made by Mr. LoVerme and SECONDED by Ms. LeBlanc to approve \$60,000 to be added to the draft warrant article for the Wilton-Lyndeborough Cooperative Building/Equipment & Roadway Capital Reserve Fund.

Voting: all aye; motion carried unanimously.

Superintendent reviewed regarding the apportionment article, he believes the intent was if the property value went up by 10% and other was flat the community that had the increase in value would take on a greater portion to fund the budget. Chairman Dailey provided some history when the Cooperative was created, we found using the 50/50 there was very little change with the exception of Lyndeborough having a big change recently. This was looked at by the Consolidation Committee when the three districts were brought together. Mr. Vanderhoof prefers to see more data before it is put to a vote. Superintendent reviewed options including looking at the language that exists and make a motion, removing it from consideration, asking for more data and reminds the group we are coming down to a deadline (was today). There can be a slight extension and be decided at the Public Hearing and can be withdrawn at that time and also can be withdrawn at district meeting by vote. Options were discussed such as removing it from the draft warrant, leaving it in and requesting additional information. Chairman Dailey questioned if the Board is comfortable using a 3 year rolling average as opposed to anything other. No objection heard. Discussion was had regarding adding the word anticipated or projected next to tax impact and/or noting the tax impact is off the expenditures and projected revenue. Superintendent notes he is unclear if the DRA would be comfortable with this and he has never seen any warrant with this. It was also questioned if on article #04 if it is possible to show the net amount as opposed to the gross amount as it may be misleading or to clarify it. Superintendent confirms the tax impact is on the net number (the warrant lists the gross). Superintendent to find out if legally if these can be added and if not, it was suggested to have this explained at the Public Hearing. Chairman Dailey asked if the Budget Committee does vote and determines a number, the sooner the Board is informed the better.

VIII. PUBIC COMMENTS

Mr. Adam Lavallee, Lyndeborough spoke of attending his first Budget Committee meeting which he indicated was boring. He spoke of hearing things at the meeting such as results not being where they want them and the need to "send the schools a message". He doesn't think that the results are not where they want because the students are "rolling in too many resources" and does not necessarily agree that we will achieve more with less. In terms of sending a message to the school, it is not really sending them a message, it is giving less to students he said. He believes it comes back to the Chief Executive Officer of the schools if the resources are not being spent properly. There are towns spending less on their schools and their property values are rising, if the funds are spent properly, their value goes up.

A MOTION was made by Ms. Tiedemann and SECONDED by Ms. Post to recess the Budget Committee session at 8:01pm.

Voting: all aye, motion carried unanimously.

Mr. LoVerme exited with the Budget Committee to attend the session.

IX. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. Post to approve the minutes of January 8, 2019 as amended.

Voting: all aye; motion carried unanimously.

225 **b. Transfer**

226 Superintendent reviewed the transfer for \$9,600 for speech/language services.

227
228 *A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. Post to approve the transfer as written.*
229 *Voting: all aye; motion carried unanimously.*
230

231 • **TECHNOLOGY AUDIT**

232 Superintendent reviewed the draft RFP (Request for Proposal) noting the NIST (National Institute of Standards and
233 Technology) minimal standards are included on the RFP as well as additional items that are to be included in the
234 audit. The RFP includes scope of work which he reviewed and includes any roadblocks that didn't allow the vendor
235 to do something and to tell us why and for systems outside of the school district such as Mitel, if needed,
236 authorization to speak with them is included. He requests an approval as soon as possible to move forward with this.
237 It was suggested to confirm the HIPPA portion and/or if it is covered under FERPA; hopefully the vendor can
238 confirm this. Question was raised regarding the wording of last sentence "other than those accounts owned by SAU"
239 (indicating it didn't include SAU "owned" accounts) and it was agreed to put a period after the word "email" and
240 remove the rest of the sentence. It was suggested to include a layout of the process of the audit (what systems do we
241 have and the capabilities we have) from the vendor. It was also suggested to include having the vendor review
242 policies such as "acceptable use". Superintendent confirmed this is included in the NIST parts listed. Superintendent
243 will share the NIST document which was part of an advisory from the DOE with the Board to be sure it meets what
244 they are asking for. The first part is to be sure we are in compliance and if not, to come into compliance. He
245 confirmed the RFP's will be shared with the Board. He added there is a technology capital reserve and this may be a
246 good use for that as it will be expensive. Chairman Dailey asked the members if there was any objection to send an
247 RFP based on this document with changes. No objection heard.
248

249 **X. COMMITTEE REPORTS**

250 **i. Budget Liaison**

251 Chairman Dailey reported he attended the last meeting for Mr. LoVerme and it was clear the Budget Committee was
252 concerned about expenditures and some wanted to make the budget less than last year. They are concerned about
253 staffing levels, expenditures in general, student population is dropping why is the budget not dropping. They had a
254 couple discussions regarding the fund balance and discussion regarding some sort of spending spree going on. He
255 does not believe they have a final number. They want to run the Budget Hearing (it's their prerogative). Mr. Post
256 spoke to clarify that there is the opinion that there is "maverick spending" and would like a report showing how
257 much spending was done and correspondence that was done. He explained "maverick spending" to be if you have
258 money left in your budget, rather than turning it back to the town it gets spent. He believes this was what the
259 discussion was about. Chairman Dailey assumes that is "unbudgeted" and suggests (regarding the report requested)
260 if expenses are outside the current budget, the Board needs to be aware of it but if it was budgeted, it is a different
261 story.
262

263 **ii. Policy Committee**

264 Mr. Ballou reported the committee met on January 15 and the next meeting is February 12. Primarily the discussion
265 was regarding policy JICI (Weapons on School Property) and also had a first look at several other policies that need
266 adjustment due to law changes. They looked at staff dress code, a number of financial policies that need updating.
267 Superintendent added regarding the financial policies, an audit was done (at random) regarding federal funds. There
268 are 5 policies that all districts need to look at. The NHSBA will be putting out the policies for review. He should
269 have something for the Policy Committee to review at their next meeting.
270

271 **XI. POLICIES**

272 **i. JICI-Weapons on School Property-3rd Reading**

273 Superintendent reported most of the conversation was in regard to allowing staff to be in possession of weapon
274 during contract hours. Primex (insurance carrier) did not have a recommendation other than to speak to law
275 enforcement. It is suggested to have any protocol or procedure be put into staff handbooks rather than a policy,
276 obtain input from law enforcement annually and the School Board would approve it same as all handbooks. Mr.
277 Ballou added (in the policy) we wanted to address the law and make sure we were in compliance and following the
278 State law. A member of the public questioned what the law is and Superintendent reviewed that federal law (under
279 safe school zones), weapons are not allowed on school property but last year the State legislature passed a law that
280 did not follow the same restriction and local law enforcement does not have the ability to enforce the federal law
only a federal marshal can. Students can be restricted from carrying in accordance to federal law.

A MOTION was made by Mr. Post and SECONDED by Ms. Lemire to accept policy JICI-Weapons on School Property as presented.
Voting: all aye; motion carried unanimously.

ii. BIA-New Board Member Orientation-3rd Reading

Mr. Ballou noted no additional changes have been made to the policy, this is the 3rd reading.

A MOTION was made by Ms. Lemire and SECONDED by Mr. Legere to accept policy BIA-New Board Member Orientation as presented.

Voting: all aye; motion carried unanimously.

iii. BDB-Board Officers-3rd Reading

Superintendent reported the only change to this policy is the addition of “without voting rights” regarding the Superintendent (in green).

A MOTION was made by Ms. Lemire and SECONDED by Mr. Legere to accept policy BDB-Board Officers as presented.

Voting: all aye; motion carried unanimously.

XII. RESIGNATIONS / APPOINTMENTS / LEAVES

a. Nomination-Jeffrey Moore-MS Math-WLC

Superintendent reported we did have a candidate to move forward but has since removed his name for consideration. He is working with another candidate who has submitted his paperwork and will see if this is acceptable. He spoke of calling every parent of a student in MS math. He reviewed a plan for instruction until a permanent replacement is found. The 8th grade will continue with current instruction and the 6th grade during 5th period will meet together with MS math teacher, Mrs. Miller delivering the math instruction along with a SPED teacher, Ms. Blais, MS science teacher, and at least one paraprofessional. This provides eleven to one adult to student ratio. Regular instruction will still happen during the day. A diagnostic will be done to determine skill level of the students, with one group of students who are ready to move on, another group will be ones who have good skills and need more time and practice and another who need grater help and will work with a SPED teacher and paraprofessional. We will continue 2 days a week after the replacement teacher is found to work with any skill deficit they have. If a replacement is not found, there are staff in the building with certification but that would create a problem in another area. There are 2 teachers using their prep period to help.

A concern was raised that there are a lot of substitutes in the schools due to absenteeism. It was questioned if the absenteeism is higher than usual and is it an issue that needs addressing. Superintendent responded finding substitutes is difficult and one issue that has come up is how much they are paid. Absenteeism was addressed by the Principals; Principal O’Connell reported he sometimes has 3 absent in one day including paraprofessionals. Principal Bagley reported it varies, today there was one. Superintendent explained they also have professional days which are approved by him and can be denied if no substitute is available, especially since there is a lot of professional development happening in the buildings.

XIII. BOARD BUDGET DISCUSSION

A question was raised if the Budget Committee (at their meeting) spoke of what they were planning to take out of the budget or would they look to the administration and School Board to do this. The response was that they believe it was mostly to come out of staff although they arrived at different numbers different ways. The general theme is they are concerned about staffing.

Mr. LoVerme joined the meeting at 9:07pm from the Budget Committee meeting. It was noted they discussed staffing but they found other pieces as well. Superintendent reported, looking at LCS and FRES in order to maintain Board policy we can’t reduce any staff. We are required to teacher certain classes such as physical education, art, music and the teachers come from FRES to LCS to teach these. At the MS the School Board voted not to reduce two teachers. He notes it may be possible to reduce science to .8 but this would be difficult and would be a deficit in instruction because of the candidate pool. He reports the leadership team discussed if it would beneficial to extend health into FRES and expand the physical education teacher and create a systemic program and have one teacher at WLC and the other district wide. It was noted there was a lot of discussion at the Budget Committee meeting

regarding staffing indicating “SAU staff not teachers” and discussion that they thought things could be run differently if there wasn’t as much money given back to the towns. Chairman Dailey clarified we give back pennies on the dollar. It was noted if we want to run classes of 14-15 students we can’t spend money on “bells and whistles” like math consultants and the library. Superintendent spoke of one thing that could be done is within the revenue portion of the budget for example if annually we give back \$140,000, the Board could designate it as revenue annually to guarantee that amount would go back to the town. Other districts have done this. It would not be a decrease to the budget but an offset to the tax payer. It was noted we had consensus to keep the budget level plus “contractuals” and the Budget Committee has done that.

Mr. LoVerme reports the Budget Committee has decided on a final number which is \$12,589,674 (1.278% increase). It was questioned if they will have a line item budget they will present and are they going to show how they arrived at this number. Mr. LoVerme responds they will not indicate where to make the reductions. Discussion was had that the School Board should have a conversation at the next meeting if there is support for this number or not and public input is needed. It was questioned if there will be an opportunity to discuss this with the Budget Committee (although they are not obligated to do so). There are no additional joint meetings scheduled. It was suggested that administration come up with a list of what reductions could be made to provide members with a more informed decision. Superintendent has shared a list with the administrative staff already of where possible cuts could come from including all new and replacement equipment, curtains at FRES and Ecolab caddies etc. He could come up with a catastrophic scenario but cannot guarantee for example an FMLA wouldn’t come up and by law we do have to approve the time. Discussion was had regarding the fund balance suggestion earlier and would it be beneficial to discuss with the Budget Committee. A suggestion was made to reduce the budget and add a line for catastrophic issues of 1-2%. Superintendent will provide a list to the Board tomorrow.

XIV. PUBLIC COMMENTS

Mr. Matt Mannarino, Wilton, spoke regarding staff carrying weapons and questioned what restrictions will be put on faculty who choose to carry a weapon in the school. Superintendent responded he spoke to Police Chief Oleson, and his focus would be on safety training and we would create a protocol in which staff should show and prove they went through safety training. As part of the protocol, it would indicate if the person was required to have it on their person and not in a backpack for example. There would be opportunities for public input and it would all be in the handbook. He also reminded the group that there may be changes in legislation. Mr. Mannarino urges the group to be very specific including ammo and weapons and have conversations with faculty members who want to carry and what drawing that weapon entails. Having a firearm in school should be documented, regulated beginning to end, type, ammunition type, caliber grain, there are a lot of factors that can go sideways on this he stated.

Mr. Adam Lavallee, Lyndeborough, spoke regarding staff carrying weapons and questioned if we have teachers that would shoot a human being and would the public be able to know who is carrying. He gave an example of a shooting where he believes everyone was armed and no one shot the shooter. He questioned what else would we allow the staff to do if we ignore federal laws.

Mr. Matthew Black, resident spoke of the Board having the ability already to make a harsh restriction regarding staff carrying guns. Superintendent confirmed the Board can create a policy or restriction of employment and not as a matter of law.

Mr. Adam Lavallee questioned what the point is for teachers to have guns. It was noted a permit is not needed for carry and the federal law cannot be enforced. Regarding students, the student policy automatically expels students for having a firearm on school property.

Mr. Black notes regardless of not getting a federal marshal, it sounds like the Board can make it a condition of employment.

Mr. Lavallee questions if there is any reason to discuss it, have staff asked to carry? Superintendent confirms since they have changed the policy there has been no discussion.

Mr. Black comments the Board has it within their power to create a straight forward solution to make a restriction to not have weapons and it seems simple, you could choose to do it and he strongly encourages the Board to do so.

394 Ms. Louise Cattigan, resident, spoke thanking the Board for listening to everyone at the last board meeting. She
395 wants to make sure the Board is taking everything into account because it is not just something that they said two
396 weeks ago. "There are a bunch of concerned parents still at FRES and LCS and they will keep fighting for "Tim",
397 despite the anonymous letters they got to keep quiet". She wanted to make everyone aware and make sure the Board
398 takes it all into account.

400 Ms. Becky Sours, parent, spoke regarding the MS math situation and questioned if parents will be kept in the loop
401 going forward. Superintendent confirmed Principal Bagley will send parents an email tomorrow and will be
402 consistent with communication. She spoke of concerns calling the WLC guidance department and leaving voice
403 mails for someone who is on leave for 5 months and had to speak with the FRES guidance counselor for assistance
404 and is concerned that parents were not informed that the social studies teacher will be out. Superintendent responded
405 as the transition happens communication will be sent out and the need to wait until the appropriate time as things
406 happen.

408 Ms. Christine Keller, Wilton spoke of the town having someone come in to evaluate what could be done better and
409 what would be better for the community and questioned if the school district has ever done this. Chairman Dailey
410 responded he doesn't believe they have had an outside agency. Superintendent adds NEASC (New England
411 Association for Schools and Colleges) did an evaluation here with the MS and HS; they did a self-study and received
412 feedback. There is another visit coming up and they do give recommendations school wide and the DOE came and
413 did visits last year and visited the MS. Parents participate in surveys and once the final process is done it is made
414 public through the newspaper, electronic media and through meetings. He confirmed regarding the 6th grade math
415 class (5th period) the students will not have a rotation of teachers but have several staff in the room with instruction
416 being given by Ms. Miller which will be consistent. He confirmed Ms. Schneider will not be leaving her class. A
417 suggestion was made by a board member to communicate with parents of other affected classes as well (not just
418 MS).

420 Mr. Black spoke being curious of the budgeting process and the relationship between the School Board and Budget
421 Committee as he imagines it as an adversarial process. He questioned if it is true the School Board's mandate is to
422 make a recommendation for the best education for students and the Budget Committee is making sure the budget
423 isn't affecting taxes, but they also care about kids. Chairman Dailey responded our Budget Committee falls under the
424 Municipal Budget Act and they have by law certain responsibilities. During his time on the Board there have been
425 contentious discussions and some years they have been on the same page. The Budget Committee in the last couple
426 of years has been very good and done a good job to educate themselves. They hear the same presentations the Board
427 hears and once a gross number is approved at district meeting then this Board decides how it is spent. This Board can
428 choose to agree or not with the Budget Committee's number.

430 Ms. Lisa Post spoke stating "we have both the Public Hearing and district meeting for people to come out and make
431 their own determinations, we always hope we can get more people out". She believes it works out really well for the
432 school and between the two committees.

434 Ms. Kelly Gibson, spoke regarding conversation about the budget and thinks the Board did a great job addressing
435 what was discussed but didn't mention about using the \$200,000 that is mandated for special education and
436 potentially taking that fund from special education. She questions if the Superintendent is seeking interest in taking
437 from the "cat aid" to redistribute those funds. Chairman Dailey responded that is a Board decision and we used that
438 figure if we had two students with significant needs we could use it. We try to budget it in but that money is only
439 going to be tapped if a circumstance comes up that we didn't predict. He clarified this is capital reserve not cat aid.
440 Ms. Gibson questioned a scenario where a student is going to a residential home and is supposed to be covered until
441 the age of 21. Chairman Dailey responded that is what the other fund is for. Mr. Lavallee questioned what happens
442 to it. Chairman Dailey responded it is handled by trustees of the trust fund and gains interest.

444 Ms. Gibson spoke of a lot of talk about the lack of communication, mostly about vacancy issues with MS math and
445 also that people have issues accessing 504's and IEP's and she believes this is an extremely difficult district to be
446 able to make sure the child is getting all the appropriate services and all the appropriate meetings that are happening.
447 She spoke of this being a huge issue in this district and going far greater than just a vacant MS teacher, for special
448 education it goes above the case managers and she feels it has to looked at it. She spoke of some children who should
449 be receiving services are not. Chairman Dailey encourages her to follow the procedures available to her.

Ms. Keller spoke that there can be a lack of communication but given all that is going on there has been a lot more lately and that extra communication is huge to keep parents in the loop and she doesn't expect to hear from the Superintendent on a regular basis but more communication is better.

Mr. Lavallee commented that the communication in the last week has been amazing but the teacher was gone a month before and reactive communication does not help him. Ms. Keller commented, but going forward...Mr. Lavallee commented you don't need to just do it when something has gone terribly wrong.

XV. SCHOOL BOARD MEMBER COMMENTS

Mr. LoVerme reported the Budget Committee supports the \$60,000 warrant article (for Building & Roadways Capital Reserve). The Budget Committee needs clarification on article #06 and questions if we remove it can we bring it back next year. Superintendent responds yes as long as it is not voted on by the public.

Ms. Lemire spoke of the MS model and that the Superintendent had previously said that after the entire process, adjustments could be made within the timeline. Superintendent agreed this is still the case. Ms. Lemire would like to look at the SPED costs with the additional students and notes the Superintendent had previously spoke of there being a potential for a student needing placement with an expense of \$50,000. Superintendent confirmed the budget was reduced by \$50,000 as the placement has not been needed.

Chairman Dailey spoke of there being a lot of discussing regarding the vaping issue and hopes we are all taking it very seriously.

XVI. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

A MOTION was made by Mr. LoVerme and SECONDED by Ms. Leblanc to enter Non-Public Session to discuss personnel and student matters RSA 91-A: 3 II (A) (C) at 10:13pm.

Voting: all aye via roll call vote; motion carried unanimously.

A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. Post to deny the WLCTA (level 3) grievance.

Voting: seven ayes; one abstention from Mr. Legere, motion carried.

RETURN TO PUBLIC SESSION

The Board entered public session at 11:02pm.

A MOTION was made to seal the non-public session minutes (inclusive of both sessions) by Mr. LoVerme and SECONDED by Mr. Ballou.

Voting: all aye; motion carried unanimously.

XVII. ADJOURNMENT

A MOTION was made by Mr. LoVerme and SECONDED by Mr. Ballou to adjourn the Board meeting at 11:02pm.

Voting: all aye; motion carried unanimously.

Respectfully submitted,

Kristina Fowler

**Wilton-Lyndeborough Cooperative School District
BUDGET TRANSFER REQUEST**

REQUEST FOR BUDGET TRANSFER NO.: _____

FISCAL YEAR: _____

DATE: _____

1/18/2019

SCHOOL: MS & FRES

SCHOOL: MS

TRANSFER FROM:

Account Number Description	Current Approp.	Transfer Amount	Revised Appropriation
04-2722-519-02	\$ 36,116.00	\$ 16,000.00	\$ 20,116.00
04-2722-519-11	\$56,303.00	\$33,695.00	22,408.00

TOTAL TRANSFERRED FROM: \$ 49,695.00

TRANSFER TO:

Account Number Description	Current Approp.	Transfer Amount	Revised Appropriation
Private In & Out of State Tuition MS			
04-1290-564-02	\$ -	\$ 49,695.00	\$ 49,695.00
0 balance in account	\$ -	\$ -	\$ -

TOTAL TRANSFERRED TO: \$ 49,695.00

JUSTIFICATION: to pay for tuition for new student to our district that was placed in a private school

REQUESTOR: DEY, Moore 1/18/19
DIRECTOR/PRINCIPAL/DATE

B/K
APPROVED: SUPERINTENDENT OF SCHOOLS

(required for greater than or equal to \$1,000)

APPROVED: Joan Tucker 1/23/19
BUSINESS OFFICE/DATE

APPROVED: WLC SCHOOL BOARD

(required for greater than or equal to \$5,000)



Edward T. Perry, CPA

James A. Sojka, CPA*

Sheryl A. Pratt, CPA***

Michael J. Campo, CPA, MACCY

January 28, 2019

To the Members of the School Board
Wilton-Lyndeborough Cooperative School District
192 Forest Road
Lyndeborough, NH 03082

Dear Members of the School Board:

We have audited the financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of Wilton-Lyndeborough Cooperative School District for the year ended June 30, 2018. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated June 28, 2018. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Wilton-Lyndeborough Cooperative School District are described in Note 1 to the financial statements. As described in Note 1 to the financial statements, the Wilton-Lyndeborough Cooperative School District changed accounting policies to change the way the School District calculates and reports the costs associated with postemployment benefits other than pensions by adopting State of Governmental Accounting Standards (GASB) Statement No. 75, *Accounting, and Financial Reporting for Postemployment Benefits Other than Pensions* in fiscal year 2017-18. Accordingly, the cumulative effect of the accounting change as of the beginning of the year is reported Note 2-C, Accounting Change/Restatement.

We noted no transactions entered into by the Wilton-Lyndeborough Cooperative School District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the Wilton-Lyndeborough Cooperative School District's financial statements were:

Management's estimate of the capital asset useful lives is based on historical information and industry guidance. We evaluated the key factors and assumptions used to develop the capital asset useful lives in determining that it is reasonable in relation to the financial statements taken as a whole.

Management's estimate of the net pension liability, deferred outflows and inflows of resources related to pensions are based on assumptions of future events, such as employment, mortality and estimates of value of reported amounts. We evaluated the key factors and assumptions used to develop the net pension liability, deferred outflows and inflows of resources related to pensions in determining that they are reasonable in relation to the financial statements taken as a whole.

PLODZIK & SANDERSON, P.A.
Certified Public Accountants

* Also licensed in Maine

** Also licensed in Massachusetts

*** Also licensed in Vermont

Management's estimate of the other postemployment benefit liability, deferred outflows and inflows of resources are based on the assumption of future events, such as employment, mortality and the healthcare cost trend, as well as estimates of the value of reported amounts. We evaluated key factors and assumptions used to develop the other postemployment benefits liability, deferred outflows and inflows of resources related to the other postemployment benefits in determining that they are reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Adjustments proposed and approved were primarily of a routine nature which management expects the independent auditors to record as part of their year-end procedures. A list of these adjustments for the general fund is attached to this letter.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated January 25, 2019.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Wilton-Lyndeborough Cooperative School District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Wilton-Lyndeborough Cooperative School District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

School District Policies

Upon review of the School District's policies, it was noted several policies have not recently been updated. Good accounting practice recommends that all policies are periodically reviewed to ensure that the policies that are in place are effective, relevant, and working properly. If policies are not reviewed periodically, they may not reflect current processes or best practices due to changing technologies and business environment. We recommend that all policies be reviewed every three to five years so that they are up to date and are effective for the processes in place.



Other Matters

Implementation of New GASB Pronouncements

The Governmental Accounting Standards Board (GASB) has issued several pronouncements that have effective dates that may impact future financial presentations. Management has not currently determined what, if any, impact implementation of the following statements may have on the financial statements.

GASB Statement No. 83, *Certain Asset Retirement Obligations*, issued in November 2016, will be effective for the School District beginning with its fiscal year ending June 30, 2019. It addresses accounting and financial reporting for certain asset retirement obligations and establishes criteria for determining timing and pattern of recognition of a liability and corresponding deferred outflow of resources.

GASB Statement No. 84, *Fiduciary Activities*, issued in January 2017, will be effective for the School District beginning with its fiscal year ending June 30, 2020. This Statement will improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported.

GASB Statement No. 86, *Certain Debt Extinguishment Issues*, issued in May 2017, will be effective for the School District with its fiscal year ending June 30, 2018. This Statement improves the consistency of accounting and financial reporting for certain debt extinguishment transactions.

GASB Statement No. 87, *Leases*, issued in June 2017, will be effective for the School District with its fiscal year ending June 30, 2021. This Statement will improve accounting and financial reporting for leases by governments by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases.

GASB Statement No. 88, *Certain Disclosures Related to Debt, Including Direct Borrowings and Direct Placements*, issued April 2018, will be effective for the School District with its fiscal year ending June 30, 2019. This Statement will improve the information that is disclosed in notes to the government financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt.

GASB Statement No. 89, *Accounting for Interest Cost Incurred Before the End of a Construction Period*, issued June 2018, will be effective for the School District with its fiscal year ending June 30, 2021. This Statement will enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and to simplify accounting for interest cost incurred before the end of a construction period.

GASB Statement No. 90, *Majority Equity Interests – An Amendment of GASB Statements No. 14 and 61*, issued August 2018, will be effective for the School District with its fiscal year ending June 30, 2020. This Statement will improve the consistency and comparability of reporting a government's majority equity interest in a legally separate organization and to improve the relevance of financial statement information for certain component units.

We applied certain limited procedures to the following, which are required supplementary information (RSI) that supplements the basic financial statements:

- Management's Discussion and Analysis
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions – Pensions
- Schedule of the School District's Proportionate Share of the Net Other Postemployment Benefits Liability
- Schedule of the School District Contributions – Other Postemployment Benefits
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios
- Notes to the Required Supplementary Information

Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.



We were engaged to report on the combining and individual fund schedules which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the information and use of the members of the School Board and management of the Wilton-Lyndeborough Cooperative School District and is not intended to be, and should not be, used by anyone other than these specified parties.

Respectfully,



PLODZIK & SANDERSON
Professional Association

Attachment



Prepared by_____

Wilton-Lyndeborough Coop School District
General Fund - Audit Adjusting Journal Entries

105901

Reviewed by_____

Page 1

Reference	Type	Date Account Number	Description	Debit	Credit	Net Income Effect	Workpaper
04.01	Adjusting	06/30/18					
		04-1100-211-02-00000	Medical Insurance-MS	28,261.00			
		04-0770-000-00-00000	Unreserved Fund Balance		176,448.57		
		04-0770-000-00-00000	Unreserved Fund Balance		28,261.00		
		04-1100-610-02-00000	General Supplies/Paper/Tests-MS	101.58			
		04-1100-610-03-00000	General Supplies/Paper/Tests-HS	926.28			
		04-1100-731-02-00000	New Equipment-MS	1,756.20			
		04-1100-731-03-00000	New Equipment-HS	2,266.20			
		04-1210-650-12-00000	Computer Software-LCS	640.00			
		04-1210-810-01-00000	Medicaid Fees-SPED	295.43			
		04-1290-564-11-00000	Private In & Out of State Tuition-F	5,301.12			
		04-1390-561-03-00000	Vocational Education Tuition-HS	1,493.66			
		04-1420-330-02-00000	Contracted Services - MS	946.50			
		04-1420-330-03-00000	Contracted Services - HS	1,419.75			
		04-1420-610-02-00000	General Supplies/Paper-MS	1,107.00			
		04-1420-610-03-00000	General Supplies/Paper-HS	1,112.00			
		04-2134-610-12-00000	General Supplies/Paper-LCS	249.95			
		04-2134-810-11-00000	Dues & Fees-FRES	45.00			
		04-2190-323-02-00000	Other Student Support Services-M	2,845.98			
		04-2190-323-12-00000	Other Student Support Services-LC	203.50			
		04-2210-240-02-00000	Tuition Reimbursement-MS	502.02			
		04-2210-240-03-00000	Tuition Reimbursement-HS	753.03			
		04-2212-733-01-00000	Curriculum Coord Furniture & Fix	299.98			
		04-2223-532-02-00000	Data Communications/Internet-MS	26.00			
		04-2223-532-03-00000	Data Communications/Internet-HS	39.00			
		04-2223-532-11-00000	Data Commun/Internet-FRES	84.00			
		04-2223-532-12-00000	Data Commun/Internet-LCS	102.00			
		04-2319-890-01-00000	School Board Miscellaneous	57.00			
		04-2321-531-01-00000	Telephone-SAU	91.00			
		04-2321-540-01-00000	Ads & Notices-SAU	236.25			
		04-2321-610-01-00000	General Supplies-SAU	23.68			
		04-2332-531-01-00000	Telephone-SPED	91.00			
		04-2410-442-11-00000	Equip Rental/Lease-FRES	3,410.04			
		04-2410-531-02-00000	Telephone-MS	160.00			
		04-2410-531-03-00000	Telephone-HS	220.00			
		04-2410-531-11-00000	Telephone-FRES	200.46			
		04-2410-531-12-00000	Telephone-LCS	31.00			
		04-2410-580-02-00000	Travel/Conferences-MS	171.70			
		04-2410-580-03-00000	Travel/Conferences-HS	257.56			
		04-2410-610-02-00000	General Supplies/Paper-MS	173.25			
		04-2410-610-03-00000	General Supplies/Paper-HS	259.49			
		04-2510-531-01-00000	Telephone-Business Office	91.00			
		04-2620-411-02-00000	Water/Sewerage-MS	2,219.60			
		04-2620-411-03-00000	Water/Sewerage-HS	3,329.40			
		04-2620-411-11-00000	Water/Sewerage-FRES	4,372.50			

Prepared by_____

Wilton-Lyndeborough Coop School District
General Fund - Audit Adjusting Journal Entries

105901

Page 2

Reviewed by_____

Reference	Type	Date Account Number	Description	Debit	Credit	Net Income Effect	Workpaper
		04-2620-421-02-00000	Disposal Services-MS	205.56			
		04-2620-421-03-00000	Disposal Services-HS	308.34			
		04-2620-421-11-00000	Disposal Services-FRES	438.90			
		04-2620-421-12-00000	Disposal Services-LCS	214.95			
		04-2620-430-02-00000	Repairs & Maintenance Serv.-MS	6,047.96			
		04-2620-430-03-00000	Repairs & Maintenance Serv.-HS	6,723.43			
		04-2620-430-11-00000	Repairs & Maintenance Serv.-FRE	6,479.21			
		04-2620-430-12-00000	Repairs & Maintenance Serv.-LCS	3,900.00			
		04-2620-610-02-00000	General Supplies/Paper-MS	181.73			
		04-2620-610-03-00000	General Supplies/Paper-HS	363.17			
		04-2620-610-11-00000	General Supplies/Paper-FRES	788.49			
		04-2620-610-12-00000	General Supplies/Paper-LCS	277.04			
		04-2620-622-02-00000	Electricity-MS	1,532.00			
		04-2620-622-03-00000	Electricity-HS	2,298.34			
		04-2620-731-02-00000	New Equipment-MS	518.95			
		04-2620-731-03-00000	New Equipment-HS	743.39			
		04-2620-731-11-00000	New Equipment-FRES	1,226.33			
		04-2620-731-12-00000	New Equipment-LCS	1,226.33			
		04-2722-519-03-00000	SPED Transportation (All)-HS	1,800.00			
		04-2725-519-11-00000	Field Trip Transportation-FRES	465.00			
		04-4600-430-11-00000	Repair & Maintenance-FRES	102,762.00			
		04-2721-519-02-00000	Student Transportation-MS	36.34			
						(204,709.57)	
		To adjust beginning fund balance to actual					
04.02	Adjusting	06/30/18					
		04-0771-000-00-00000	Nonspendable Fund Balance		16,538.38		
		04-0770-000-00-00000	Unreserved Fund Balance	16,538.38			
						0.00	
		To adjust nonspendable to be in agreement with prepaids					
04.03	Adjusting	06/30/18					
		04-0770-000-00-00000	Unreserved Fund Balance	130,638.96			
		04-0753-000-00-00000	Reserve for Encumbrances		130,638.96		
						0.00	
		To bring encumbrances to actual					

Prepared by _____

Wilton-Lyndeborough Coop School District
General Fund - Audit Adjusting Journal Entries

105901

Page 3

Reviewed by _____

Reference	Type	Date Account Number	Description	Debit	Credit	Net Income Effect	Workpaper
04.04	Adjusting	06/30/18					
		04-0150-000-00-00000	Other Receivable	13,347.60			
		04-0140-000-00-00000	Intergovernmental Receivables		13,347.60		
						0.00	
			To reclassify as accounts receivable				
04.05	Adjusting	06/30/18					
		04-0130-000-00-00000	Interfund	130,380.00			
		04-5251-000-00-00000	Transfer From Capital Reserve		130,380.00		
						130,380.00	
			To record interfund due from capital reserve fund				AF #3.6(1)
		TOTAL		<u>495,614.51</u>	<u>495,614.51</u>	<u>(74,329.57)</u>	

**WILTON-LYNDEBOROUGH
COOPERATIVE SCHOOL DISTRICT**

ANNUAL FINANCIAL REPORT

**AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2018**

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

ANNUAL FINANCIAL REPORT

**AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2018**

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WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
ANNUAL FINANCIAL REPORT
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2018

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PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Wilton-Lyndeborough Cooperative School District
Wilton, New Hampshire

We have audited the accompanying financial statements of the governmental activities, the major fund, and aggregate remaining fund information of the Wilton-Lyndeborough Cooperative School District as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund, and aggregate remaining fund information of the Wilton-Lyndeborough Cooperative School District, as of June 30, 2018, and the respective changes in financial position and, the respective budgetary comparison for the general fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Change in Accounting Principle

As discussed in Note 2-C to the financial statements, in fiscal year 2018 the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. Our opinions are not modified with respect to this matter.

***Wilton-Lyndeborough Cooperative School District
Independent Auditor's Report***

Other Matters

Required Supplementary Information – Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions – Pensions,
- Schedule of the School District's Proportionate Share of the Net Other Postemployment Benefits Liability,
- Schedule of the School District Contributions – Other Postemployment Benefits,
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information - Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Wilton-Lyndeborough Cooperative School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

January 25, 2019

*Plodzik & Sanderson
Professional Association*

Management's Discussion and Analysis
For the Period Ending
June 30, 2018

As management of the Wilton-Lyndeborough Cooperative School District (District), we offer readers of the District's financial statements this narrative that represents an overview and analysis of the financial activities for the fiscal year ending June 30, 2018. We encourage you to read and review the information presented here in conjunction with additional information that we have furnished in the District's annual audited financial statements, which accompany this report.

Financial Highlights

The District's total combined net position decreased from \$(5,784,829) to \$(5,955,213), a decrease of \$170,384 between FY 2017 and FY 2018.

Note: The District's negative net position is due to the implementation of GASB Statement No. 68, *Accounting and Financial Reporting for Pensions* and GASB Statement No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date*. These statements require employers to recognize their proportionate share of collective net pension liability based upon their plan contributions for the year.

- The District's capital assets decreased from \$10,832,732 to \$10,510,592 between FY 2017 and FY 2018. This represents a decrease of \$322,140 or 2.97%. Refer to the Notes to the Basic Financial Statements - Note 5. It reflects the recording of building improvements and current year depreciation on applicable assets.
- The District's net pension liability decreased from \$8,786,887 to \$8,057,788 between FY 2017 and FY 2018. This represents a decrease of \$729,099. This is primarily due to changes in assumptions. Refer to the Notes to the Basic Financial Statements – Note 9. The mortality rate was updated from a 2000 table to a 2014 table.
- The District's total debt for FY 2018 was \$8,510,538 a decrease of \$630,032 (6.89%). The reduction was due to the lowering of the total outstanding balance on bonds.
- The School District implemented Governmental Accounting Standards Board Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*, during fiscal year 2018. The beginning net position for governmental activities was restated by \$(791,921) for the OPEB provided by NHRS and \$(520,006) for the District's local OPEB plan to retroactively report the increase in the net OPEB liability as of July 1, 2017.

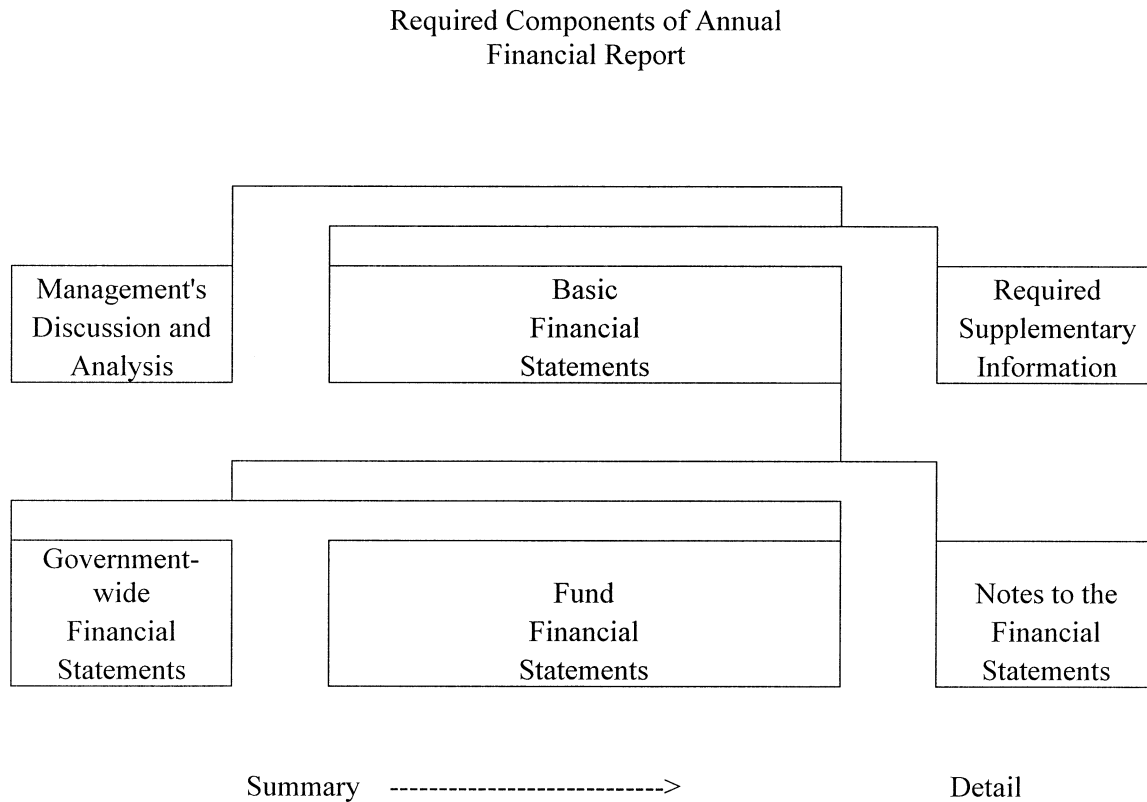
Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the Wilton-Lyndeborough Cooperative School District's basic financial statements. The District's basic financial statements consists of four components:

- 1) Government-wide financial statements
- 2) Fund financial statements
- 3) Notes to the basic financial statements
- 4) Required supplementary information

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For the Period Ending
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In addition to the basic financial statements, this report contains other supplemental information that will enhance the reader's understanding of the financial condition of the Wilton-Lyndeborough Cooperative School District.



Basic Financial Statements

The basic financial statement includes two kinds of statements that present different views of the District.

The first two statements in the basic financial statements are the **Government-wide Financial Statements**. They provide both short and long-term information about the District's overall financial status.

The remaining statements are **Fund Financial Statements**. These statements focus on the activities of the individual parts of the District's government. These statements provide more detail than the government-wide statements.

The governmental funds statements tell how general government services were financed in the short term as well as what remains for future spending.

Fiduciary fund statements provide information about the financial relationships in which the District acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong.

The next section of the basic financial statements is the **Notes to the Financial Statements**. The notes to the financial statements explain in detail some of the data contained in those statements. After the notes, **Required Supplementary Information** is provided that further explains and supports the information about the District's other postemployment benefit liability.

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Government-wide Financial Statements

The government-wide financial statements are designed to provide the reader with a broad overview of the District's finances, similar in format to a financial statement of a private-sector business. The statement of net position includes all of the government's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expense are accounted for in the statement of activities regardless of when the cash is received or paid. The government-wide statements provide short and long-term information about the District's financial status as a whole.

The two government-wide statements report the District's net position and how they have changed. Net position is the difference between the District's total assets, deferred outflows of resources, total liabilities, and deferred inflows of resources. Measuring net position is one way to measure the District's financial position.

- Over time, increases and decreases in the District's net assets are an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the District, you need to consider additional non-financial factors such as changes in the District's tax base.

The government-wide financial statements are on Exhibits A and B of the annual financial report.

Fund Financial Statements

The fund financial statements provide a more detailed look at the District's more significant funds – not the District as a whole. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives.

- Some funds are required by State law.
- The School Board establishes other funds to control and manage money for particular purposes or to show that it is properly using certain taxes and grants.

The Wilton-Lyndeborough Cooperative School District uses two kinds of funds:

- Governmental funds – Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements.

Most of the District's basic services are accounted for in governmental funds. These funds focus on how assets can readily be converted into cash flow in and out, and what monies are left at year-end. Governmental funds are reported using an accounting method called *modified accrual accounting* which provides a short-term spending focus. As a result, the governmental fund financial statements give the reader a detailed short-term view that helps him or her determine if there are more or less financial resources available to finance the District's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is part of the fund financial statements.

The District adopts an annual budget for its General, Food Service, and Grants Funds, as required by the New Hampshire Statutes. The budget is a legally adopted document that incorporates input from the citizens of the District, the management of the schools and SAU 63, and the decisions of the School Board about which services to provide and how to pay for them. It also authorizes the District to obtain funds from identified sources to finance these current period activities. The budgetary statements provided for the General Fund demonstrates how well the District complied with the budget adopted and whether or not the District succeeded in providing the services as planned when the budget was adopted. The budgetary

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comparison statements use the budgetary basis of accounting and are presented using the same format, language, and classifications as the legal budget document. The statement shows three columns: 1) the original and final budget as adopted by the board; 2) the actual resources and charges to appropriations; and 3) the difference or variance between the adopted budget and the actual resources and charges. The other governmental funds are Food Service and Grants.

- Fiduciary funds – The District is the fiduciary for certain funds such as the Student Activity Funds. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the District's fiduciary balances are reported in a separate statement of Fiduciary Net Position. These are excluded from the District's government-wide financial statements because the District cannot use these assets to finance its operations.

Notes to the Basic Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements begin on page 21 of the annual audit report.

Other Information

In addition to the basic financial statements and accompanying notes, this report includes certain required supplementary information. This is where the schedule of funding progress for the other postemployment benefit plan is presented. Required supplementary information can be found in the annual financial report.

	<u>2018</u>	Restated <u>2017</u>	% <u>Change</u>
Current and Other Assets	1,014,516	1,196,912	-15.24%
Capital Assets	10,510,592	10,832,732	-2.97%
Total Assets	<u>11,525,108</u>	<u>12,029,644</u>	-4.19%
Deferred Outflows of Resources	<u>1,802,989</u>	<u>2,645,171</u>	-31.84%
Long-Term Liabilities Outstanding	17,627,285	19,064,194	-7.54%
Other Liabilities	1,154,338	963,671	19.79%
Total Liabilities	<u>18,781,623</u>	<u>20,027,865</u>	-6.22%
Deferred Inflows of Resources	<u>501,687</u>	<u>431,779</u>	16.19%
Net Investment in Capital Assets	2,000,054	1,493,597	33.91%
Restricted	-	15,644	100.00%
Unrestricted Net Position (Deficit)	<u>(7,955,267)</u>	<u>(7,294,070)</u>	9.06%
Total Net Position	<u>(5,955,213)</u>	<u>(5,784,829)</u>	2.95%

See Note 14 for information on prior period restatement

Management's Discussion and Analysis
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Net position of the District's governmental activities decreased 2.95% or \$170,384 as of June 30, 2018. Although the District's investment in its capital assets is reported net of the outstanding related debt, the resources needed to repay that debt must be provided by other sources, since the capital assets cannot be used to liquidate these liabilities.

The District received \$12,147,777 from all sources of revenue. Seventy-one percent (\$8,674,081) of the District's revenue came from local taxes. Twenty-one percent (\$2,566,327) came from the state education tax and the state adequacy grant. Five percent (\$597,674) came from various state and federal grants. Two percent (\$179,315) came from other local revenues. The other one percent (\$130,380) came from other financing sources; capital reserve – building equipment trust fund.

The deficit in unrestricted net position is a result of unfunded long-term liabilities. This includes Compensated Absences, Other Postemployment Benefits and Pension Liability. These obligations are funded in each current year budget as needed.

Management's Discussion and Analysis
For the Period Ending
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Summary of Changes in Net Position
Governmental Activities

	2018 <u>Amount</u>	Restated 2017 <u>Amount</u>	Dollar <u>Difference</u>	Percentage <u>Difference</u>
Revenues:				
Program Revenue:				
Charges for Services	\$ 137,300	\$ 163,609	\$ (26,309)	-16.08%
Operating Grants and Contributions	470,989	465,176	5,813	1.25%
Capital Grants and Contributions	128,000	128,000	-	0.00%
General Revenue:				
School District Assessment	8,674,081	8,612,541	61,540	0.71%
Unrestricted Grants	2,706,885	2,696,889	9,996	0.37%
Miscellaneous & Interest	30,522	32,899	(2,377)	-7.23%
Total Revenues	<u>12,147,777</u>	<u>12,099,114</u>	<u>48,663</u>	0.40%
Expenses:				
Instruction	6,519,833	6,711,189	(191,356)	-2.85%
Support Services:				
Student	1,544,445	1,545,063	(618)	-0.04%
Instructional Staff	382,204	227,124	155,080	68.28%
General Administration	14,531	12,991	1,540	11.85%
Executive Administration	458,207	446,281	11,926	2.67%
School Administration	821,229	773,204	48,025	6.21%
Business	314,876	318,133	(3,257)	-1.02%
Operation and Maintenance of Plant	1,062,896	1,079,030	(16,134)	-1.50%
Student Transportation	393,862	460,630	(66,768)	-14.49%
Other	223,315	214,532	8,783	4.09%
Noninstructional Services	227,868	220,458	7,410	3.36%
Interest on Long-Term Debt	354,895	378,659	(23,764)	-6.28%
Prior period adjustment, see Note 14	-	1,196,312	(1,196,312)	
Total Expenses	<u>12,318,161</u>	<u>13,583,606</u>	<u>(1,265,445)</u>	-9.32%
Change in Net Position	<u>(170,384)</u>	<u>(1,484,492)</u>	<u>1,314,108</u>	-88.52%
Net Position - Beginning	<u>(5,784,829)</u>	<u>(4,300,337)</u>	<u>(1,484,492)</u>	34.52%
Net Position - Ending	<u>\$ (5,955,213)</u>	<u>\$ (5,784,829)</u>	<u>\$ (170,384)</u>	2.95%

See Note 14 for information on prior period restatement

Financial Analysis of the District's Funds

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Management's Discussion and Analysis
For the Period Ending
June 30, 2018

Governmental Funds

The focus of the District's governmental funds is to provide information on near-term inflows, outflows, and balances of usable resources. Such information is useful in assessing the District's financing requirements.

On June 30, 2018, the governmental funds of the Wilton-Lyndeborough Cooperative School District reported a combined fund balance of \$635,453. Included in the total fund balance are fund balances in the General Fund, Food Service, and Grants Funds.

General Fund Budgetary Highlights:

Beginning Fund Balance	433,692
Fund Balance used to reduce assessment	(405,431)
Estimated Fund Balance per Report:	
Revenue Surplus:	98,761
Unexpended Balance of appropriations:	<u>17,552</u>
2017-18 Budget Surplus	116,313
Increase in nonspendable fund balance	<u>(16,538)</u>
Audited Unassigned Fund Balance (to Offset Tax Rate):	<u><u>128,036</u></u>

Unanticipated Revenue is comprised of the following:

Unanticipated/(Deficit) of Revenue Budget

Other Local Sources:	
Tuition	(11,076)
Investment Income	(5,000)
Rental	985
Miscellaneous	(3,004)
State Sources:	
Adequacy Aid	(510)
Additional Adequacy Aid	7,664
Catastrophic Aid	(1,096)
Child Care Aid	(1,000)
Vocational Aid	(673)
Federal Sources:	
Medicaid	(17,909)
Other Sources:	
Transfer in from Capital Reserve - Bldg Improve	<u>130,380</u>
Total Revenue Surplus	<u><u>98,761</u></u>

Management's Discussion and Analysis
For the Period Ending
June 30, 2018

Capital Assets and Debt Administration

Capital assets:

The District's investment in capital assets for its governmental activities as of June 30, 2018, totals \$10,510,592 (net of accumulated depreciation). These assets include buildings, land, construction in progress, machinery and equipment, athletic fields and facilities, and vehicles.

Wilton-Lyndeborough Cooperative School District Capital Assets
Governmental Activities
(Net of Depreciation)

	June 30, <u>2018</u>	Restated June 30, <u>2017</u>	Change <u>2017-2018</u>
Land	\$ 1,004,900	\$ 1,004,900	0.00%
Buildings & Improvements	9,481,217	9,799,274	-3.25%
Machinery, Vehicles & Equipment	<u>24,475</u>	<u>28,558</u>	-14.30%
Total	<u>\$10,510,592</u>	<u>\$10,832,732</u>	-2.97%

See Note 14 for information on prior period restatement

The Wilton-Lyndeborough Cooperative School District considers a capital asset to be an asset whose costs exceed \$10,000 and has a useful life of greater than one (1) year. Assets are depreciated using the straight-line method over the course of their useful life. Note I-H of the Notes to the Basic Financial Statements, states that Building and building improvements have a useful life of 20 to 30 years. While Machinery and Equipment, which includes Vehicles, have a useful life of 10 years.

Additional information on the School District's capital assets can be found in Note 5 of the Notes to the Basic Financial Statements.

Management's Discussion and Analysis
For the Period Ending
June 30, 2018

Long-term Debt:

As of June 30, 2018, the district had total bonded debt outstanding of \$8,510,538.

Wilton-Lyndeborough Cooperative School District's Outstanding Long-Term Debt
Governmental Activities

	June 30, <u>2018</u>	June 30, <u>2017</u>	Change <u>2017-18</u>
General Obligation Bonds Payable			
Middle/High School Renovation	\$ 640,000	\$ 960,000	-33.33%
Florence Rideout Elementary Renov	7,360,000	7,640,000	-3.66%
Unamortized Bond Premiums	<u>510,538</u>	<u>540,570</u>	-5.56%
Total	<u>\$ 8,510,538</u>	<u>\$ 9,140,570</u>	-6.89%

At the end of FY 2018, the District had \$8,510,538 in General Obligation bonds outstanding, a decrease of 6.89% under last year as shown above. During fiscal year 2018 the District showed a reduction of \$630,032. This is a result of a decrease on the outstanding school bonds.

New Hampshire general statutes limit the amount of general obligation debt that a school district can issue to 7 percent of the total assessed value of taxable property located within that town's boundaries. The total combined assessed valuations for Wilton and Lyndeborough is \$539,816,849. The legal debt limit for the Cooperative District is \$37,787,179. As stated above, the District's outstanding debt as of June 30, 2018 is \$8,510,538.

See Note 8 in the Notes to the Basic Financial Statements for a summary of all outstanding long-term liabilities.

Economic Factors and Next Year's Budgets and Rates

The following key economic indicators reflect the growth and prosperity of the District:

- According to the New Hampshire Economic and Labor Market Information Bureau, the Northeast Urban consumer price index for all consumers (not seasonally adjusted) for June, 2018 was 265.950, up from 259.335 the prior year. During the same time period the national CPI increased from 251.989 to 244.955, an increase of 1.027%.
- Student enrollment continues to decrease. The enrollment in June, 2018, was 525 including 33 kindergarten students. It is projected that enrollment for grades one through twelve will decrease in future years.
- Retirement benefit rates and Health insurance rates continue to increase. The increases in these areas are increasing at a rate higher than salaries.

Management's Discussion and Analysis
For the Period Ending
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Requests for Information

This report is designed to provide an overview of the District's finances for those with an interest in this area. Questions concerning any of the information found in this report or requests for additional information regarding the District's annual financial report should be directed to the Office of the Superintendent of Schools, 192 Forest Road, Lyndeborough, NH 03082 or by telephone to the Business Administrator at 603-732-9174.

BASIC FINANCIAL STATEMENTS

EXHIBIT A
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Statement of Net Position
June 30, 2018

	Governmental Activities
ASSETS	
Cash and cash equivalents	\$ 481,286
Other receivables	21,861
Intergovernmental receivable	484,386
Inventory	7,609
Prepaid items	19,374
Capital assets, not being depreciated	1,004,900
Capital assets, net of accumulated depreciation	9,505,692
Total assets	<u>11,525,108</u>
DEFERRED OUTFLOWS OF RESOURCES	
Amounts related to pensions	1,737,328
Amounts related to other postemployment benefits	65,661
Total deferred outflows of resources	<u>1,802,989</u>
LIABILITIES	
Accounts payable	2,664
Accrued salaries and benefits	77,445
Intergovernmental payable	297,568
Accrued interest payable	131,629
Noncurrent obligations:	
Due within one year	645,032
Due in more than one year	17,627,285
Total liabilities	<u>18,781,623</u>
DEFERRED INFLOWS OF RESOURCES	
Unavailable revenue - Grants	1,386
Amounts related to pensions	486,766
Amounts related to other postemployment benefits	13,535
Total deferred inflows of resources	<u>501,687</u>
NET POSITION	
Net investment in capital assets	2,000,054
Unrestricted	(7,955,267)
Total net position	<u><u>\$ (5,955,213)</u></u>

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT B
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Statement of Activities
For the Fiscal Year Ended June 30, 2018

		Program Revenues			Net (Expense)
		Charges	Operating	Capital	Revenue and
	Expenses	for	Grants and	Grants and	Change in
		Services	Contributions	Contributions	Net Position
Governmental activities:					
Instruction	\$ 6,519,833	\$ 41,574	\$ 185,637	\$ -	\$ (6,292,622)
Support services:					
Student	1,544,445	-	134,905	-	(1,409,540)
Instructional staff	382,204	-	52,390	-	(329,814)
General administration	14,531	-	-	-	(14,531)
Executive administration	458,207	-	-	-	(458,207)
School administration	821,229	-	-	-	(821,229)
Business	314,876	-	-	-	(314,876)
Operation and maintenance of plant	1,062,896	985	-	-	(1,061,911)
Student transportation	393,862	-	2,327	-	(391,535)
Other	223,315	-	-	-	(223,315)
Noninstructional services	227,868	94,741	95,730	-	(37,397)
Interest on long-term debt	354,895	-	-	128,000	(226,895)
Total governmental activities	<u>\$ 12,318,161</u>	<u>\$ 137,300</u>	<u>\$ 470,989</u>	<u>\$ 128,000</u>	<u>(11,581,872)</u>
General revenues:					
School district assessment					8,674,081
Grants and contributions not restricted to specific programs					2,706,885
Miscellaneous					30,522
Total general revenues					<u>11,411,488</u>
Change in net position					(170,384)
Net position, beginning as restated (See Note 14)					<u>(5,784,829)</u>
Net position, ending					<u>\$ (5,955,213)</u>

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT C-1
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Governmental Funds
Balance Sheet
June 30, 2018

	General	Other Governmental Funds	Total Governmental Funds
ASSETS			
Cash and cash equivalents	\$ 465,982	\$ 15,304	\$ 481,286
Accounts receivables	13,348	8,513	21,861
Intergovernmental receivables	456,615	27,771	484,386
Interfund receivables	57,983	-	57,983
Inventory	-	7,609	7,609
Prepaid items	16,538	2,836	19,374
Total assets	<u>\$ 1,010,466</u>	<u>\$ 62,033</u>	<u>\$ 1,072,499</u>
LIABILITIES			
Accounts payable	\$ -	\$ 2,664	\$ 2,664
Accrued salaries and benefits	77,445	-	77,445
Intergovernmental payable	297,568	-	297,568
Interfund payable	-	57,983	57,983
Total liabilities	<u>375,013</u>	<u>60,647</u>	<u>435,660</u>
DEFERRED INFLOWS OF RESOURCES			
Unavailable revenue - Grants	<u>-</u>	<u>1,386</u>	<u>1,386</u>
FUND BALANCES (DEFICIT)			
Nonspendable	16,538	10,445	26,983
Committed	300,535	-	300,535
Assigned	190,344	-	190,344
Unassigned (deficit)	128,036	(10,445)	117,591
Total fund balances	<u>635,453</u>	<u>-</u>	<u>635,453</u>
Total liabilities, deferred inflows of resources, and fund balances	<u>\$ 1,010,466</u>	<u>\$ 62,033</u>	<u>\$ 1,072,499</u>

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT C-2
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Position
June 30, 2018

Total fund balances of governmental funds (Exhibit C-1)		\$ 635,453
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not current financial resources, therefore, are not reported in the governmental funds.		
Cost	\$ 16,070,736	
Less accumulated depreciation	<u>(5,560,144)</u>	
		10,510,592
Pension and other postemployment benefits (OPEB) related deferred outflows of resources and deferred inflows of resources are not due and payable in the current year, and therefore, are not reported in the governmental funds as follows:		
Deferred outflows of resources related to pensions	\$ 1,737,328	
Deferred inflows of resources related to pensions	(486,766)	
Deferred outflows of resources related to OPEB	65,661	
Deferred inflows of resources related to OPEB	<u>(13,535)</u>	
		1,302,688
Interfund receivables and payables between governmental funds are eliminated on the Statement of Net Position.		
Receivables	\$ (57,983)	
Payables	<u>57,983</u>	
		-
Interest on long-term debt is not accrued in governmental funds.		
Accrued interest payable		(131,629)
Long-term liabilities are not due and payable in the current period, therefore, are not reported in the governmental funds.		
Bonds	\$ 8,000,000	
Unamortized bond premium	510,538	
Compensated absences	123,459	
Other postemployment benefits	1,580,532	
Net pension liability	<u>8,057,788</u>	
		<u>(18,272,317)</u>
Net position of governmental activities (Exhibit A)		<u>\$ (5,955,213)</u>

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT C-3
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Governmental Funds
Statement of Revenues, Expenditures, and Changes in Fund Balances
For the Fiscal Year Ended June 30, 2018

	General	Other Governmental Funds	Total Governmental Funds
REVENUES			
School district assessment	\$ 8,674,081	\$ -	\$ 8,674,081
Other local	73,081	106,234	179,315
State	2,844,876	2,806	2,847,682
Federal	62,091	384,608	446,699
Total revenues	<u>11,654,129</u>	<u>493,648</u>	<u>12,147,777</u>
EXPENDITURES			
Current:			
Instruction	6,029,168	115,882	6,145,050
Support services:			
Student	1,395,217	134,905	1,530,122
Instructional staff	332,580	52,390	384,970
General administration	14,531	-	14,531
Executive administration	447,542	-	447,542
School administration	813,053	-	813,053
Business	315,160	-	315,160
Operation and maintenance of plant	956,464	-	956,464
Student transportation	393,862	-	393,862
Other	219,768	-	219,768
Noninstructional services	-	227,868	227,868
Debt service:			
Principal	600,000	-	600,000
Interest	366,550	-	366,550
Facilities acquisition and construction	102,762	-	102,762
Total expenditures	<u>11,986,657</u>	<u>531,045</u>	<u>12,517,702</u>
Deficiency of revenues over expenditures	<u>(332,528)</u>	<u>(37,397)</u>	<u>(369,925)</u>
OTHER FINANCING SOURCES (USES)			
Transfers in	-	36,819	36,819
Transfers out	(36,819)	-	(36,819)
Total other financing sources (uses)	<u>(36,819)</u>	<u>36,819</u>	<u>-</u>
Net change in fund balances	(369,347)	(578)	(369,925)
Fund balances, beginning	1,004,800	578	1,005,378
Fund balances, ending	<u>\$ 635,453</u>	<u>\$ -</u>	<u>\$ 635,453</u>

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT C-4
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Reconciliation of the Statement of Revenues, Expenditures, and
Changes in Fund Balances - Governmental Funds to the Statement of Activities
For the Fiscal Year Ended June 30, 2018

Net change in fund balances of total governmental funds (Exhibit C-3)		\$ (369,925)
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures, while governmental activities report depreciation expense to allocate those expenditures over the life of the assets. Depreciation expense exceeded capital outlay expenditures in the current year, as follows:		
Capitalized capital outlay	\$ 102,762	
Depreciation expense	<u>(424,902)</u>	
		(322,140)
Transfers in and out between governmental funds are eliminated on the Statement of Activities.		
Transfers in	\$ 36,819	
Transfers out	<u>(36,819)</u>	
		-
Proceeds from issuing long-term liabilities provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the Statement of Net Position. Repayment of long-term liabilities is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position.		
Principal repayment of bond	600,000	
Amortization of bond premium	<u>30,032</u>	
		630,032
Some expenses reported in the Statement of Activities do not require the use of current financial resources, therefore, are not reported as expenditures in governmental funds.		
Decrease in accrued interest expense	\$ 11,655	
Decrease in compensated absences payable	29,347	
Decrease in other postemployment benefits	33,431	
Increase in deferred outflows and inflows of resources related to other postemployment benefits	(51,345)	
Net change in net pension liability and deferred outflows and inflows of resources related to pensions	<u>(131,439)</u>	
		(108,351)
Change in net position of governmental activities (Exhibit B)		<u><u>\$ (170,384)</u></u>

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT D
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Statement of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual (Non-GAAP Budgetary Basis)
General Fund
For the Fiscal Year Ended June 30, 2018

	Budgeted Amounts			Variance
	Original	Final	Actual	Positive (Negative)
REVENUES				
School district assessment	\$ 8,674,081	\$ 8,674,081	\$ 8,674,081	\$ -
Other local	86,970	86,970	68,875	(18,095)
State	2,840,491	2,840,491	2,844,876	4,385
Federal	80,000	80,000	62,091	(17,909)
Total revenues	11,681,542	11,681,542	11,649,923	(31,619)
EXPENDITURES				
Current:				
Instruction	6,331,629	6,260,782	6,003,394	257,388
Support services:				
Student	1,357,006	1,361,864	1,395,208	(33,344)
Instructional staff	216,281	284,867	336,054	(51,187)
General administration	22,855	22,855	16,864	5,991
Executive administration	433,969	432,611	449,096	(16,485)
School administration	775,473	774,205	806,997	(32,792)
Business	305,132	305,132	317,765	(12,633)
Operation and maintenance of plant	875,031	875,088	934,608	(59,520)
Student transportation	450,930	466,226	400,918	65,308
Other	297,116	281,792	219,768	62,024
Debt service:				
Principal	600,000	600,000	600,000	-
Interest	366,550	366,550	366,550	-
Facilities acquisition and construction	1	1	130,380	(130,379)
Total expenditures	12,031,973	12,031,973	11,977,602	54,371
Excess (deficiency) of revenues over (under) expenditures	(350,431)	(350,431)	(327,679)	22,752
OTHER FINANCING SOURCES (USES)				
Transfers in	-	-	130,380	130,380
Transfers out	(55,000)	(55,000)	(91,819)	(36,819)
Total other financing sources (uses)	(55,000)	(55,000)	38,561	93,561
Net change in fund balance	\$ (405,431)	\$ (405,431)	(289,118)	\$ 116,313
Increase in nonspendable fund balance			(16,538)	
Unassigned fund balance, beginning			433,692	
Unassigned fund balance, ending			\$ 128,036	

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT E
ILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Fiduciary Funds
Statement of Net Position
June 30, 2018

	<u>Agency</u>
ASSETS	
Cash and cash equivalents	<u>\$ 52,874</u>
LIABILITIES	
Due to student groups	<u>\$ 52,874</u>

The notes to the basic financial statements are an integral part of this statement.

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

NOTES TO THE BASIC FINANCIAL STATEMENTS

AS OF AND FOR THE FISCAL YEAR ENDED

JUNE 30, 2018

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WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2018

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Wilton-Lyndeborough Cooperative School District, in Wilton, New Hampshire (the School District), have been prepared in conformity with U.S. Generally Accepted Accounting Principles (GAAP) for governmental units as prescribed by the Governmental Accounting Standards Board (GASB) and other authoritative sources.

In 2018 the School District implemented GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*, which changed the way other postemployment benefit (OPEB) liabilities and related expenses are recorded. See Note 10 for further information on this pronouncement.

1-A Reporting Entity

The Wilton-Lyndeborough Coop School District is a municipal corporation governed by an elected 9-member School Board. In evaluating how to define the School District for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity is made by applying the criteria set forth by the GASB. The School District has no component units to include in its reporting entity.

The following is a summary of the more significant accounting policies:

1-B Government-wide and Fund Financial Statements

Government-wide Financial Statements – The Statement of Net Position and the Statement of Activities report information on all of the nonfiduciary activities of the primary government. Generally, the effect of interfund activity has been eliminated from these statements. Governmental activities normally are supported through assessments and intergovernmental revenues.

The *Statement of Net Position* presents the financial position of the School District at year-end. This Statement includes all of the School District's non-fiduciary assets, deferred outflows of resources, liabilities, and deferred inflows of resources, with the difference reported as net position.

The *Statement of Activities* demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Assessments and other items not meeting the definition of program revenues are reported instead as general revenues. Resources that are dedicated internally are reported as general revenue rather than program revenue.

Fund Financial Statements – Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. All remaining governmental funds are aggregated and reported as nonmajor governmental funds and are presented in the other governmental column of the fund financial statements.

In the governmental fund financial statements, expenditures are reported by character: current, debt service or facilities acquisition and construction. Current expenditures are subclassified by function and are for items such as salaries, grants, supplies, and services. Debt service includes both interest and principal outlays related to bonds. Capital outlay includes expenditures for equipment, real property, or infrastructure.

Other Financing Sources (Uses) – These additions to and reductions from resources in governmental fund financial statements normally result from transfers from/to other funds. Transfers are reported when incurred as “transfers in” by the receiving fund and as “transfers out” by the disbursing fund.

1-C Measurement Focus, Basis of Accounting, and Financial Statement Presentation

Measurement Focus and Basis of Accounting – The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as are the fiduciary fund financial statements, except for agency funds which do not have a measurement focus. Revenues are recorded when earned and expenses are recorded when liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

NOTES TO THE BASIC FINANCIAL STATEMENTS

AS OF AND FOR THE FISCAL YEAR ENDED

JUNE 30, 2018

Governmental fund financial statements are reported using the *current financial resources* measurement focus and the *modified accrual basis* of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School District generally considers revenues to be available if they are collected within 60 days of the end of the current fiscal period, with the exception of reimbursement-based grants, which use a period of one year. District assessments, intergovernmental revenue, and other local sources associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met. All other revenue items are considered to be measurable and available only when cash is received by the government.

Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, are recorded only when payment is due.

Financial Statement Presentation – A fund is a separate accounting entity with a self-balancing set of accounts. Fund accounting is designed to report financial position and the results of operations, to demonstrate legal compliance, and to aid financial management by segregating transactions related to certain government functions or activities.

The School District reports the following major governmental fund:

General Fund – is the School District’s primary operating fund. The general fund accounts for all financial resources except those required to be accounted for in another fund. The primary revenue sources include district assessments, state and federal grants, and other local sources. The primary expenditures are for instruction, support services, debt service, and facilities acquisition and construction. Under GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, guidance the expendable trust funds are consolidated in the general fund.

Nonmajor Funds – The School District also reports two nonmajor governmental funds. All the governmental funds not meeting the criteria established for major funds are presented in the other governmental column of the fund financial statements.

Fiduciary Fund Financial Statements – Fiduciary fund financial statements include a Statement of Net Position. These funds account for resources held by the School District for the benefit of other parties, and include the agency funds. Fiduciary funds are accounted for on a spending or “economic resources” measurement focus and the accrual basis of accounting.

1-D Cash and Cash Equivalents

The School District considers all highly liquid investments with an original maturity of three months or less to be cash equivalents. Deposits with financial institutions consist primarily of demand deposits. A cash pool is maintained that is available for use by all funds. Each fund’s portion of this pool is reflected on the combined financial statements under the caption “cash and cash equivalents.”

New Hampshire statutes require that the School District treasurer have custody of all money belonging to the School District and pay out the same only upon orders of the School Board. The treasurer shall deposit all such monies in participation units in the public deposit investment pool established pursuant to NH RSA 383:22 or in solvent banks in the state. Funds may be deposited in banks outside the state if such banks pledge and deliver to a third party custodial bank or the Federal Reserve Bank, collateral security for such deposits, United States government or government agency obligations or obligations of the State of New Hampshire in value at least equal to the amount of the deposit in each case.

1-E Receivables

Receivables in the government-wide and governmental fund financial statements represent amounts due to the School District at June 30, recorded as revenue, which will be collected in the future and consist primarily of accounts and intergovernmental receivables.

1-F Inventory

The inventories of the School District are valued at cost (first-in, first-out), which approximates market. The inventories of the School District’s food service fund consist of materials and supplies held for subsequent use. The cost of these inventories is expended when consumed rather than when purchased.

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

NOTES TO THE BASIC FINANCIAL STATEMENTS

AS OF AND FOR THE FISCAL YEAR ENDED

JUNE 30, 2018

1-G Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and governmental fund financial statements and expensed as the items are used.

1-H Capital Assets

Capital assets are defined by the School District as assets with an initial individual cost of \$10,000 or more and an estimated life in excess of five years. Capital assets include property, plant, and equipment, infrastructure assets (e.g. roads, sidewalks, drainage, and similar items) and are reported in governmental activities.

The accounting and reporting treatment applied to capital assets associated with a fund are determined by the fund's measurement focus. General capital assets are assets of the School District as a whole. When purchased, such assets are recorded as expenditures in a governmental fund and capitalized as assets in the government-wide Statement of Net Position. When cost of general capital assets cannot be determined from available records, estimated historical cost is used.

Additions, improvements, and other capital outlay that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the value of an asset or materially extend lives are not capitalized.

In the government-wide financial statements, the cost of property sold or retired, together with the related accumulated depreciation, is removed and any resulting gain or loss is included in income.

Capital assets of the School District are depreciated or amortized using the straight-line method over the following estimated useful lives:

Capital Asset Class:	<u>Years</u>
Buildings and building improvements	20-30
Machinery and equipment	10

1-I Interfund Activities

Interfund activities are reported as follows:

Interfund Receivables and Payables – Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as “due to/from other funds” (i.e. the current portion of interfund loans). All other outstanding balances between funds are reported as “due to/from other funds.” Interfund receivables and payables between funds are eliminated in the Statement of Net Position.

Interfund Transfers – Interfund transfers represent flows of assets without equivalent flows of assets in return and without a requirement for repayment. In governmental funds, transfers are reported as other financing uses in the funds making the transfers and other financing sources in the funds receiving the transfers. In the government-wide financial statements, all interfund transfers between individual governmental funds have been eliminated.

1-J Accounts Payable

Accounts payable represent the gross amount of expenditures or expenses incurred as a result of normal operations, but for which no actual payment has yet been issued to vendors/providers as of June 30, 2018.

1-K Deferred Outflows/Inflows of Resources

Deferred outflows of resources, a separate financial statement element, represents a consumption of net position or fund balance that applies to a future period(s) and thus will not be recognized as an outflow of resources (expenses) until then.

Deferred inflows of resources, a separate financial statement element, represents an acquisition of net position or fund balance that applies to a future period(s) which will not be recognized as an inflow of resources (revenue) until that time. Although certain revenues are measurable, they are not available. Available means collected within the current year or expected to be collected soon enough thereafter to be used to pay liabilities of the current year.

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

NOTES TO THE BASIC FINANCIAL STATEMENTS

AS OF AND FOR THE FISCAL YEAR ENDED

JUNE 30, 2018

1-L Long-term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the governmental activities Statement of Net Position. Bond premiums are deferred and amortized over the life of the bond using the straight-line method. Bonds payable are reported net of the bond premium.

1-M Compensated Absences

The School District's policy allows certain employees to earn varying amounts of vacation and sick pay based on the employee's length of employment. Upon retirement or termination of employment, employees are paid in full for any accrued leave earned as set forth by personnel policy.

An expense and a liability for vacation, sick pay, and salary-related payments are accrued as the leave is earned in the government-wide financial statements. The compensated absences liability is liquidated using funds to which the liability accrued as the accumulated leave is used.

1-N Defined Benefit Pension Plan

GASB Statement No. 68, *Accounting and Financial Reporting for Pensions – an amendment of GASB Statement No. 27*, and as amended by GASB Statement No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date* requires participating employers to recognize their proportionate share of collective net pension liability, deferred outflows of resources, deferred inflows of resources, and pension expense, and schedules have been prepared to provide employers with their calculated proportionate share of these amounts. The collective amounts have been allocated based on employer contributions during the respective fiscal years. Contributions from employers are recognized when legally due, based on statutory requirements.

The schedules prepared by New Hampshire Retirement System, and audited by the plan's independent auditors, require management to make a number of estimates and assumptions related to the reported amounts. Due to the inherent nature and uncertainty of these estimates, actual results could differ, and the differences may be material.

1-O Postemployment Benefits Other Than Pensions (OPEB)

The School District maintains two separate other postemployment benefit plans, as follows:

New Hampshire Retirement System Plan – For the purposes of measuring the total other postemployment benefit (OPEB) liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the New Hampshire Retirement System OPEB Plan (the plan) and additions to/deductions from the plan's fiduciary net position has been determined on the same basis as they are reported by the New Hampshire Retirement System. For this purpose, the plan recognizes benefit payments when due and payable in accordance with the benefit terms. Investments are reported at fair value, except money market investments and participating interest earning investment contracts that have a maturity at the time of purchase of one year or less, which are reported at cost.

Single Employer Plan – For purposes of measuring the total OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information has been determined based on the School District's actuarial report. For this purpose, benefit payments are recognized when due and payable in accordance with benefit terms.

1-P Net Position/Fund Balances

Government-wide statements – Equity is classified as net position and displayed in two components:

Net Investment in Capital Assets – Consists of capital assets, net of accumulated depreciation/amortization, reduced by the outstanding balances of bonds or other debt attributable to the acquisition, construction, or improvement of those assets.

Unrestricted Net Position – Consists of net position not meeting the definition of the preceding categories. Unrestricted net position is often subject to constraints imposed by management which can be removed or modified.

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

NOTES TO THE BASIC FINANCIAL STATEMENTS

AS OF AND FOR THE FISCAL YEAR ENDED

JUNE 30, 2018

Fund Balance Classifications – GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, provides more clearly defined fund balance categories to make sure the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

Nonspendable – Amounts that cannot be spent because they are either (a) not in spendable form; or (b) are legally or contractually required to be maintained intact.

Committed – Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the legislative body (School District Meeting). These amounts cannot be used for any other purpose unless the legislative body removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

Assigned – Amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the School Board or through the Board delegating this responsibility to the Superintendent or Business Administrator through the budgetary process.

Unassigned – The portion of fund balance that has not been restricted, committed, or assigned for a specific purpose.

When multiple net position/fund balance classifications are available for use, it is the government's policy to utilize the most restricted balances first, then the next most restricted balance as needed. When components of unrestricted fund balance are used, committed fund balance is depleted first followed by assigned fund balance. Unassigned fund balance is applied last.

1-Q Use of Estimates

The financial statements and related disclosures are prepared in conformity with accounting principles generally accepted in the United States. Management is required to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities, and deferred inflows of resources, the disclosure of contingent assets and liabilities at the date of the financial statements, and revenues and expenses during the period reported. These estimates include assessing the collectability of accounts receivable and the useful lives of capital assets, among others. Estimates and assumptions are reviewed periodically and the effects of revisions are reflected in the financial statements in the period they are determined to be necessary. Actual results could differ from estimates.

NOTE 2 – STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

2-A Budgetary Information

General governmental revenues and expenditures accounted for in budgetary funds are controlled by a formal integrated budgetary accounting system in accordance with various legal requirements which govern the School District's operations. At its annual meeting, the School District adopts a budget for the current year for the general fund, as well as the nonmajor grants and food service fund. Except as reconciled below, the budget was adopted on a basis consistent with United States generally accepted accounting principles.

Management may transfer appropriations between operating categories as deemed necessary, but expenditures may not legally exceed budgeted appropriations in total. All annual appropriations lapse at year-end unless encumbered.

Encumbrance accounting, under which purchase orders, contracts, and continuing appropriations (certain projects and specific items not fully expended at year-end) are recognized, is employed in the governmental funds. Encumbrances are not the equivalent of expenditures, and are therefore, reported as part of the assigned fund balance at year-end, and are carried forward to supplement appropriations of the subsequent year.

State statutes require balanced budgets, but provide for the use of beginning unassigned fund balance to achieve that end. In the fiscal year 2018, \$405,431 of the beginning general fund unassigned fund balance was applied for this purpose.

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

NOTES TO THE BASIC FINANCIAL STATEMENTS

AS OF AND FOR THE FISCAL YEAR ENDED

JUNE 30, 2018

2-B Budgetary Reconciliation to GAAP Basis

The School District employs certain accounting principles for budgetary reporting purposes that differ from a GAAP basis. The Statement of Revenues, Expenditures, and Changes in Fund Balance – Budgetary Basis presents the actual results to provide a comparison with the budget. The major difference between the budgetary basis and GAAP basis is as follows:

Encumbrances outstanding at year-end do not represent GAAP expenditures or liabilities, but represent budgetary accounting controls. Governmental fund budgets are maintained on the modified accrual basis of accounting except that budgetary basis expenditures include purchase orders and commitments (encumbrances) for goods or services not received at year-end. Encumbrances are recorded to reserve a portion of fund balance in the governmental fund types for commitments for which no liability exists.

The following reconciles the general fund budgetary basis to the GAAP basis:

Revenues and other financing sources:	
Per Exhibit D (budgetary basis)	\$ 11,780,303
Adjustments:	
Basis difference:	
GASB Statement No. 54:	
Interest earnings related to the blended expendable trust funds	4,206
To remove transfer to the general fund from the expendable trust funds	(130,380)
Per Exhibit C-3 (GAAP Basis)	<u>\$ 11,654,129</u>
Expenditures and other financing uses:	
Per Exhibit D (budgetary basis)	\$ 12,069,421
Adjustments:	
Basis difference:	
Encumbrances, beginning	182,889
Encumbrances, ending	(190,344)
GASB Statement No. 54:	
To remove transfer from the general fund to the expendable trust funds	(55,000)
Expenditures of the blended expendable trust funds	16,510
Per Exhibit C-3 (GAAP basis)	<u>\$ 12,023,476</u>

2-C Accounting Change/Restatement

Governmental Accounting Standards Board Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions* (OPEB), was implemented during fiscal year 2018. The revised requirements establish new financial reporting requirements for state and local governments which provide their employees with OPEB benefits, including additional note disclosure and required supplementary information. In addition, GASB Statement No. 75 requires a state or local government employer to use the entry age normal actuarial cost method and requires deferred outflows of resources and deferred inflows of resources which arise from other types of events related to OPEB to be recognized. Beginning net position for governmental activities was restated to retroactively report the change in valuation of the beginning total OPEB liability, deferred outflows and inflows of resources as follows:

	Local OPEB	State OPEB	Total OPEB
Change in total OPEB liability under current standards, July 1	\$ (515,807)	\$ (899,591)	\$ (1,415,398)
Initial balance of deferred outflows of resources	-	107,670	107,670
Initial balance of deferred inflows of resources	(4,199)	-	(4,199)
Cumulative restatement related to GASB No. 75 implementation (see Note 14)	<u>\$ (520,006)</u>	<u>\$ (791,921)</u>	<u>\$ (1,311,927)</u>

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

NOTES TO THE BASIC FINANCIAL STATEMENTS

AS OF AND FOR THE FISCAL YEAR ENDED

JUNE 30, 2018

DETAILED NOTES ON ALL FUNDS

NOTE 3 – CASH AND CASH EQUIVALENTS

The School District's deposits are entirely covered by federal depository insurance (FDIC) or by collateral held by the School District's agent in the School District's name. The FDIC currently insures the first \$250,000 of the School District's deposits at each financial institution, per case custodian. Deposit balances over \$250,000 are insured by collateral. As of year-end, the carrying amount of the School District's deposits was \$534,160 and the bank balances totaled \$609,700.

Cash and cash equivalents reconciliation:

Cash per Statement of Net Position (Exhibit A)	\$ 481,286
Cash per Statement of Net Position - Fiduciary Funds (Exhibit E-1)	52,874
Total cash and cash equivalents	<u>\$ 534,160</u>

NOTE 4 – RECEIVABLES

Receivables at June 30, 2018, consisted of accounts and intergovernmental amounts arising from grants, school lunch program, restricted grants, and expendable trust funds held by the Trustees of Trust Funds for the School District. Receivables are recorded on the School District's financial statements to the extent that the amounts are determined to be material and substantiated not only by supporting documentation, but also by a reasonable, systematic method of determining their existence, completeness, valuation, and collectability.

NOTE 5 – CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2018 consisted of the following:

	Balance, beginning (as restated)	Additions	Balance, ending
At cost:			
Not being depreciated:			
Land	\$ 1,004,900	\$ -	\$ 1,004,900
Being depreciated:			
Buildings and building improvements	14,921,240	102,762	15,024,002
Machinery and equipment	41,834	-	41,834
Total capital assets being depreciated	14,963,074	102,762	15,065,836
Total capital assets	15,967,974	102,762	16,070,736
Less accumulated depreciation:			
Buildings and building improvements	(5,121,966)	(420,819)	(5,542,785)
Machinery and equipment	(13,276)	(4,083)	(17,359)
Total accumulated depreciation	(5,135,242)	(424,902)	(5,560,144)
Net book value, capital assets being depreciated	9,827,832	(322,140)	9,505,692
Net book value, all capital assets	\$ 10,832,732	\$ (322,140)	\$ 10,510,592

Depreciation expense of \$424,902 was charged to the instruction function of the School District based on their usage of the related assets.

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
AS OF AND FOR THE FISCAL YEAR ENDED
JUNE 30, 2018

NOTE 6 – INTERFUND BALANCES AND TRANSFERS

Interfund receivable and payable balances consisting of overdrafts in pooled cash and budgetary transfers at June 30, 2018 are as follows:

Receivable Fund	Payable Fund	Amount
General	Nonmajor	<u>\$ 57,983</u>

Interfund transfers during the year ended June 30, 2018 are as follows:

	<u>Transfers In:</u>
	Nonmajor
	<u>Fund</u>
Transfers out:	
General fund	<u>\$ 36,819</u>

Transfers are used to: (1) move revenues from the fund that is required to collect them to the fund that is required or allowed to expend them; and (2) use unrestricted revenue collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

NOTE 7 – DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

Deferred outflows and inflows of resources of \$1,802,989 and \$500,301 respectively reported in the government wide activities at June 30, 2018 consist of deferred amounts related to pensions and OPEB, see Notes 9 and 10 for further information on deferred amounts.

Deferred inflows of resources of \$1,386 reported in the government wide activities at June 30, 2018 consist of grant revenue collected in advance of eligible expenditures being made.

NOTE 8 – LONG-TERM LIABILITIES

Changes in the School District's long-term liabilities consisted of the following for the year ended June 30, 2018:

	Balance July 1, 2017 (as restated)	Additions	Reductions	Balance June 30, 2018	Due Within One Year
Bonds payable:					
General obligation bonds	\$ 8,600,000	\$ -	\$ (600,000)	\$ 8,000,000	\$ 615,000
Premium	540,570	-	(30,032)	510,538	30,032
Total bonds payable	9,140,570	-	(630,032)	8,510,538	645,032
Compensated absences	152,806	-	(29,347)	123,459	-
Net other postemployment benefits	1,613,963	35,595	(69,026)	1,580,532	-
Pension related liability	8,786,887	-	(729,099)	8,057,788	-
Total long-term liabilities	<u>\$ 19,694,226</u>	<u>\$ 35,595</u>	<u>\$ (1,457,504)</u>	<u>\$ 18,272,317</u>	<u>\$ 645,032</u>

Long-term bonds are comprised of the following:

	Original Amount	Issue Date	Maturity Date	Interest Rate	Outstanding at June 30, 2018
General obligation bonds payable:					
Middle/High school renovation	\$ 6,746,755	1999	2020	4.5 - 5.25%	640,000
Florence Rideout Elementary renovation	\$ 7,640,000	2014	2035	3.40%	7,360,000
					<u>\$ 8,000,000</u>

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The annual requirements to amortize all general obligation bonds outstanding as of June 30, 2018, including interest payments, are as follows:

Fiscal Year Ending				
June 30,	Principal	Interest	Total	
2019	\$ 615,000	\$ 335,088	\$ 950,088	
2020	630,000	302,860	932,860	
2021	325,000	278,268	603,268	
2022	340,000	261,310	601,310	
2023	360,000	243,460	603,460	
2024-2028	2,070,000	951,510	3,021,510	
2029-2033	2,505,000	502,148	3,007,148	
2034-2038	1,155,000	47,866	1,202,866	
Totals	<u>\$ 8,000,000</u>	<u>\$ 2,922,510</u>	<u>\$ 10,922,510</u>	

The bond premium will be amortized using the straight-line method over the life of the bond.

All debt is general obligation debt of the School District, which is backed by its full faith and credit, and will be repaid from general governmental revenues.

NOTE 9 – DEFINED BENEFIT PENSION PLAN

Plan Description – The New Hampshire Retirement System (NHRS or the System) is a public employee retirement system that administers one cost-sharing multiple-employer defined benefit pension plan (Pension Plan), a component unit of the State of New Hampshire, as defined in Governmental Accounting Standards Board (GASB) Statement No. 67, *Financial Reporting for Pension Plans* – an amendment of GASB Statement No. 25. The Pension Plan was established in 1967 by RSA 100-A:2 and is qualified as a tax-exempt organization under Sections 401(a) and 501(a) of the Internal Revenue Code. The Pension Plan is a contributory, defined benefit plan providing service, disability, death and vested retirement benefits to members and their beneficiaries. Substantially all full-time state employees, public school teachers and administrators, permanent firefighters and permanent police officers within the State are eligible and required to participate in the Pension Plan. The System issues a publicly available financial report that may be obtained by writing the New Hampshire Retirement System, 54 Regional Drive, Concord, NH 03301.

Benefits Provided – The Pension Plan is divided into two membership groups. State and local employees and teachers belong to Group I. Police and firefighters belong to Group II. All assets are held in a single trust and available to pay retirement benefits to all members.

Group I members at age 60 or 65 (for members who commence service after July 1, 2011) qualify for a normal service retirement allowance based on years of creditable service and average final salary for the highest of either three or five years, depending on when their service commenced. The yearly pension amount is 1/60 or 1.667% of average final compensation (AFC) multiplied by years of creditable service. At age 65, the yearly pension amount is recalculated at 1/66 or 1.515% of AFC multiplied by years of creditable service.

Group II members who are age 60, or members who are at least age 45 with at least 20 years of creditable service, can receive a retirement allowance at a rate of 2.5% of AFC for each year of creditable service, not to exceed 40 years. Members commencing service on or after July 1, 2011 or members who have nonvested status as of January 1, 2012 can receive a retirement allowance at age 52.5 with 25 years of service or age 60. The benefit shall be equal to 2% of AFC times creditable service up to 42.5 years. However, a member who commenced service on or after July 1, 2011 shall not receive a retirement allowance until attaining the age of 52.5, but may receive a reduced allowance after age 50 if the member has at least 25 years of creditable service where the allowance shall be reduced, for each month by which the member attains 52.5 years of age by $\frac{1}{4}$ of 1% or age 60.

Members of both groups may qualify for vested deferred allowances, disability allowances and death benefit allowances, subject to meeting various eligibility requirements. Benefits are based on AFC or earnable compensation and/or service.

Contributions – The System is financed by contributions from both the employees and the School District. Member contribution rates are established and may be amended by the State legislature while employer contribution rates are set by the System trustees based on an actuarial valuation. All employees are required to contribute 7% of earnable compensation. For fiscal year 2018, the School District contributed 15.70% for teachers and 11.08% for other employees. The contribution requirement for the fiscal year 2018 was \$733,951, which was paid in full.

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Pension Liabilities, Pension Expense, Deferred Outflows of Resources, and Deferred Inflows of Resources Related to Pensions

– At June 30, 2018, the School District reported a liability of \$8,057,788 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2017, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School District's proportion of the net pension liability was based on a projection of the School District's long-term share of contributions to the pension plan relative to the projected contributions of all participating towns and school districts, actuarially determined. At June 30, 2017, the School District's proportion was 0.16384302% which was a decrease of .0013987% from its proportion measured as of June 30, 2016.

For the year ended June 30, 2018, the School District recognized pension expense of \$869,156. At June 30, 2018, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes in proportion	\$ 175,999	\$ 281,594
Net difference between projected and actual investment earnings on pension plan investments	-	102,620
Changes in assumptions	809,108	-
Differences between expected and actual experience	18,270	102,552
Contributions subsequent to the measurement date	733,951	-
Total	<u>\$ 1,737,328</u>	<u>\$ 486,766</u>

The \$733,951 reported as deferred outflows of resources related to pensions results from the School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Fiscal Year Ending June 30,	
2019	\$ 162,738
2020	316,499
2021	185,209
2022	(147,835)
Thereafter	-
Totals	<u>\$ 516,611</u>

Actuarial Assumptions – The collective total pension liability was determined by an actuarial performed as of June 30, 2016, rolled forward to June 30, 2017, using the following assumptions:

Inflation:	2.5%
Salary increases:	5.6% average, including inflation
Investment rate of return:	7.25% net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2014 employee generational mortality tables for males and females, adjusted for mortality improvements using Scale MP-2015, based on last experience study.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of the most recent actuarial experience study, which was for the period July 1, 2010 – June 30, 2015.

Long-term Rates of Return – The long-term expected rate of return on pension plan investment was selected from a best estimate range determined using the building block approach. Under this method, an expected future real return range is calculated separately for each asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rate of return net of investment expenses by the target asset allocation percentage and by adding expected inflation.

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Following is a table presenting target allocations and long-term rates of return for 2017:

Asset Class	Target Allocation	Weighted average long-term expected real rate of return 2017
Large Cap Equities	22.50%	4.25%
Small/Mid Cap Equities	7.50%	4.50%
Total domestic equities	30.00%	
Int'l Equities (unhedged)	13.00%	4.50%
Emerging Int'l Equities	7.00%	6.25%
Total international equity	20.00%	
Core Bonds	5.00%	0.75%
Short Duration	2.00%	(0.25%)
Global Multi-Sector Fixed Income	11.00%	2.11%
Absolute Return Fixed Income	7.00%	1.26%
Total fixed income	25.00%	
Private equity	5.00%	6.25%
Private debt	5.00%	4.75%
Opportunistic	5.00%	2.84%
Total alternative investments	15.00%	
Real estate	10.00%	3.25%
Total	100.00%	

Discount Rate – The discount rate used to measure the collective total pension liability was 7.25%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. For purposes of the projection, member contributions and employer service cost contributions are projected based on the expected payroll of current members only. Employer contributions are determined based on the Pension Plan's actuarial funding policy as required by RSA 100-A:16. Based on those assumptions, the Pension Plan's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term expected rate of return on Pension Plan investment was applied to all periods of projected benefit payments to determine the collective total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate – The following table presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower (6.25%) or 1-percentage point higher (8.25%) than the current rate:

Actuarial Valuation Date	1% Decrease 6.25%	Current Single Rate Assumption 7.25%	1% Increase 8.25%
June 30, 2017	\$ 10,615,731	\$ 8,057,788	\$ 5,961,655

Pension Plan Fiduciary Net Position – Detailed information about the pension plan's fiduciary net position is available in the separately issued New Hampshire Retirement System Cost-Sharing Multiple Employer Defined Benefit Pension Plan financial report.

NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

10-A New Hampshire Retirement System (NHRS)

Plan Description – The New Hampshire Retirement System (NHRS or the System) administers a cost-sharing multiple-employer other postemployment benefit plan medical subsidy healthcare plan (OPEB Plan). For additional system information, please refer to the 2017 Comprehensive Annual Financial Report, which can be found on the system's website at www.nhrs.org.

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Benefits Provided – Benefit amounts and eligibility requirements for the OPEB Plan are set by State law (RSA 100-A:52, RSA 100-A:52-a and RSA 100-A:52-b), and members are designated in statute by type. The four membership types are Group II, Police Officers and Firefighters; Group I, Teachers; Group I, Political Subdivision Employees; and Group I, State Employees. The OPEB Plan provides a medical insurance subsidy to qualified retired members. The medical insurance subsidy is a payment made by NHRS to the former employer or its insurance administrator toward the cost of health insurance for a qualified retiree, his/her qualified spouse, and his/her certified dependent children with a disability who are living in the household and being cared for by the retiree. If the health insurance premium amount is less than the medical subsidy amount, then only the health insurance premium amount will be paid. If the health insurance premium amount exceeds the medical subsidy amount, then the retiree or other qualified person is responsible for paying any portion that the employer does not pay.

Group I benefits are based on creditable service, age and retirement date. Group II benefits are based on hire date, age and creditable service. The OPEB plan is closed to new entrants.

Maximum medical subsidy rates paid during fiscal years 2017 and 2016 were as follows:

For qualified retirees not eligible for Medicare, the amounts were \$375.56 for a single-person plan and \$751.12 for a two-person plan.

For those qualified retirees eligible for Medicare, the amounts were \$236.84 for a single-person plan and \$473.68 for a two-person plan.

Contributions – The OPEB Plan is funded by allocating to the 401(h) subtrust the lesser of: 25% of all employer contributions made in accordance with RSA 100-A:16 or the percentage of employer contributions determined by the actuary to be the minimum rate necessary to maintain the benefits provided under RSA 100-A:53-b, RSA 100-A:53-c, and RSA 100-A:53-d. For fiscal year 2017, the minimum rates determined by the actuary to maintain benefits were the lesser of the two options and were used to determine the employer contributions due to the 401(h) subtrust. The State Legislature has the authority to establish, amend and discontinue the contribution requirements of the OPEB Plan. Administrative costs are allocated to the OPEB Plan based on fund balances. For fiscal year 2018, the School District contributed 1.66% for teachers and 0.30% for other employees. The contribution requirement for the fiscal year 2018 was \$65,661, which was paid in full.

OPEB Liabilities, OPEB Expense, Deferred Outflows of Resources, and Deferred Inflows of Resources Related to OPEB – At June 30, 2018, the School District reported a liability of \$830,565 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2017, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of that date. The School District's proportion of the net OPEB liability was based on a projection of the School District's long-term share of contributions to the OPEB plan relative to the projected contributions of all participating towns and school districts, actuarially determined. At June 30, 2017, the School District's proportion was .18164982% which was a decrease of .0017573% from its proportion measured as of June 30, 2016.

For the year ended June 30, 2018, the School District recognized OPEB expense of \$47,333. At June 30, 2018, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes in proportion	\$ -	\$ 6,075
Net difference between projected and actual investment earnings on OPEB plan investments	-	2,621
Contributions subsequent to the measurement date	65,661	-
Total	<u>\$ 65,661</u>	<u>\$ 8,696</u>

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The \$65,661 reported as deferred outflows of resources related to OPEB results from the School District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year Ending June 30,	
2019	\$ (6,730)
2020	(655)
2021	(655)
2022	(656)
Thereafter	-
Totals	<u>\$ (8,696)</u>

Actuarial Assumptions – The total OPEB liability in this report is based on an actuarial valuation performed as of June 30, 2016 and a measurement date of June 30, 2017. The total OPEB liability was determined using the following actuarial assumptions applied to all periods included in the measurement, unless otherwise specified:

Price inflation:	2.5 % per year
Wage inflation:	3.25 % per year
Salary increases:	5.6 % average, including inflation
Investment rate of return:	7.25 % net of OPEB plan investment expense, including inflation
Health care trend rate:	Not applicable, given that the benefits are fixed stipends

Mortality rates were based on the RP-2014 healthy annuitant and employee generational mortality tables for males and females with credibility adjustments, adjusted for fully generational mortality improvements using Scale MP-2015, based on last experience study.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of the most recent actuarial experience study, which was for the period July 1, 2010 – June 30, 2015.

Long-term Rates of Return – The long-term expected rate of return on OPEB plan investment was selected from a best estimate range determined using the building block approach. Under this method, an expected future real return range is calculated separately for each asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rate of return net of investment expenses by the target asset allocation percentage and by adding expected inflation. Following is a table presenting target allocations and long-term rates of return for 2017:

Asset Class	Target Allocation	Weighted average long-term expected real rate of return 2017
Large Cap Equities	22.50%	4.25%
Small/Mid Cap Equities	7.50%	4.50%
Total domestic equities	30.00%	
Int'l Equities (unhedged)	13.00%	4.50%
Emerging Int'l Equities	7.00%	6.25%
Total international equity	20.00%	
Core Bonds	5.00%	0.75%
Short Duration	2.00%	(0.25%)
Global Multi-Sector Fixed Income	11.00%	2.11%
Absolute Return Fixed Income	7.00%	1.26%
Total fixed income	25.00%	
Private equity	5.00%	6.25%
Private debt	5.00%	4.75%
Opportunistic	5.00%	2.84%
Total alternative investments	15.00%	
Real estate	10.00%	3.25%
Total	<u>100.00%</u>	

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Discount Rate – The discount rate used to measure the total OPEB liability as of June 30, 2017 was 7.25%. The projection of cash flows used to determine the discount rate assumed that employer contributions will be made under the current statute RSA 100-A:16 and that plan member contributions will be made under RSA 100-A:16. Based on those assumptions, the OPEB Plan’s fiduciary net position was projected to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB Plan investments was applied to all periods of projected benefit payments to determine the collective total OPEB liability.

Sensitivity of the School District’s Proportionate Share of the OPEB Liability to Changes in the Discount Rate – The following table presents the School District’s proportionate share of the OPEB liability calculated using the discount rate of 7.25% as well as what the School District’s proportionate share of the OPEB liability would be if it were calculated using a discount rate that is 1-percentage point lower (6.25%) or 1-percentage point higher (8.25%) than the current rate:

Actuarial Valuation Date	1% Decrease 6.25%	Current Single Rate Assumption 7.25%	1% Increase 8.25%
June 30, 2017	\$ 903,901	\$ 830,565	\$ 767,024

Sensitivity of the School District’s Proportionate Share of the OPEB Liability to Changes in the Healthcare Cost Trend Rate – GASB No. 75 requires the sensitivity of the Net OPEB liability to the healthcare cost trend assumption. Since the medical subsidy benefits are a fixed stipend, there is no sensitivity to the change in the healthcare cost trend assumption.

OPEB Plan Fiduciary Net Position – Detailed information about the OPEB plan’s fiduciary net position is available in the separately issued New Hampshire Retirement System Cost-Sharing Multiple Employer Defined Benefit OPEB Plan financial report.

10-B Retiree Health Benefit Program

Plan Description – GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*, requires governments to account for other postemployment benefits (OPEB) on an accrual basis, rather than on a pay-as-you-go basis. The effect is the recognition of an actuarially determined expense on the Statement of Activities when a future retiree earns their postemployment benefits, rather than when they use their postemployment benefit. The postemployment benefit liability is recognized on the Statement of Net Position over time.

Benefits Provided – The School District provides postemployment healthcare benefits for certain eligible retirees. The School District provides medical benefits to its eligible retirees.

Employees Covered by Benefit Terms – At July 1, 2016 the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	3
Active employees	53
Total participants covered by OPEB plan	56

Total OPEB Liability – The School District’s total OPEB liability of \$749,967 was measured as of July 1, 2017 and was determined by an actuarial valuation of that date.

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Actuarial Assumptions and Other Inputs – The total OPEB liability of \$749,967 in the July 1, 2017 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Discount Rate:	2.85%
Healthcare Cost Trend Rates:	
Current Year Trend	9.50%
Second Year Trend	9.00%
Decrement	0.50%
Ultimate Trend	5.00%
Year Ultimate Trend is Reached	2027
Salary Increases:	3.00%

The discount rate was based on the index provided by *Bond Buyer 20-Bond General Obligation Index* based on the 20-year AA municipal bond rate as of July 1, 2016.

Mortality rates were based on the RP-2000 Combined Health Participant Table Projected 10 years using Projection Scale AA.

Changes in the Total OPEB Liability

	June 30, 2017	June 30, 2018
Total OPEB liability beginning of year, as restated	\$ 679,476	\$ 714,372
Changes for the year:		
Service cost	58,161	59,907
Interest	18,825	19,751
Changes in benefit terms	-	-
Assumption changes and difference between actual and expected experience	(4,199)	(1,363)
Benefit payments	(37,891)	(42,700)
Total OPEB liability end of year	<u>\$ 714,372</u>	<u>\$ 749,967</u>

Sensitivity of the School District's OPEB Liability to Changes in the Discount Rate – The July 1, 2017 actuarial valuation was prepared using a discount rate of 2.85%. If the discount rate were 1% higher than what was used the OPEB liability would decrease to \$697,521 or by 6.99%. If the discount rate were 1% lower than what was used the OPEB liability would increase to \$804,717 or by 7.30%.

	Discount Rate		
	1% Decrease	Baseline 2.85%	1% Increase
Total OPEB Liability	<u>\$ 804,717</u>	<u>\$ 749,967</u>	<u>\$ 697,521</u>

Sensitivity of the School District's OPEB Liability to Changes in the Healthcare Cost Trend Rates – The July 1, 2017 actuarial valuation was prepared using an initial trend rate of 9.50%. If the trend rate were 1% higher than what was used the OPEB liability would increase to \$856,384 or by 14.19%. If the trend rate were 1% lower than what was used the OPEB liability would decrease to \$660,278 or by 11.96%.

	Healthcare Cost Trend Rates		
	1% Decrease	Baseline 9.50%	1% Increase
Total OPEB Liability	<u>\$ 660,278</u>	<u>\$ 749,967</u>	<u>\$ 856,384</u>

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OPEB Expense, Deferred Outflows of Resources, and Deferred Inflows of Resources Related to OPEB – For the year ended June 30, 2018, the School District recognized OPEB expense of \$78,935. At June 30, 2018, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Inflows of Resources
Differences between expected and actual experience	<u>\$ 4,839</u>

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Fiscal Year Ending June 30,	
2019	\$ (723)
2020	(723)
2021	(723)
2022	(723)
Thereafter	<u>(1,947)</u>
Totals	<u>\$ (4,839)</u>

NOTE 11 –ENCUMBRANCES

Encumbrances outstanding at June 30, 2018 are as follows:

Current:	
Instruction:	
Regular programs	\$ 2,269
Special programs	910
Vocational programs	2,647
Other	<u>2,505</u>
Total instruction	<u>8,331</u>
Support services:	
Student	3,340
Instructional staff	5,288
General administration	2,333
Executive administration	2,474
Business	2,696
Operation and maintenance of plant	26,029
Transportation	<u>9,473</u>
Total support services	<u>51,633</u>
Facilities acquisition and construction	<u>130,380</u>
Total encumbrances	<u>\$ 190,344</u>

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NOTE 12 – GOVERNMENTAL ACTIVITIES NET POSITION

Governmental activities net position reported on the government-wide Statement of Net Position at June 30, 2018 include the following:

Net investment in capital assets:	
Net book value of all capital assets	\$ 10,510,592
Less:	
General obligation bonds payable	(8,000,000)
Unamortized bond premiums	(510,538)
Total net investment in capital assets	2,000,054
Unrestricted	(7,955,267)
Total net position	<u>\$ (5,955,213)</u>

None of the net position is restricted by enabling legislation.

NOTE 13 – GOVERNMENTAL FUND BALANCES

Governmental fund balances at June 30, 2018 consist of the following:

	General Fund	Nonmajor Governmental Funds	Total Governmental Funds
Nonspendable:			
Prepaid items	\$ 16,538	\$ -	\$ 16,538
Inventory	-	10,445	10,445
Total nonspendable fund balance	<u>16,538</u>	<u>10,445</u>	<u>26,983</u>
Committed:			
Expendable trust	<u>300,535</u>	-	<u>300,535</u>
Assigned:			
Encumbrances	<u>190,344</u>	-	<u>190,344</u>
Unassigned (deficit)	<u>128,036</u>	<u>(10,445)</u>	<u>117,591</u>
Total governmental fund balances	<u>\$ 635,453</u>	<u>\$ -</u>	<u>\$ 635,453</u>

NOTE 14 – PRIOR PERIOD ADJUSTMENTS

Net position at July 1, 2017 was restated for the following:

	Government-wide Statements
To restate for the cumulative changes related to implementation of GASB No. 75, see Note 2-C	\$ (1,311,927)
To restate for capital asset and accumulated depreciation for asset not previously recorded	115,615
Net position, as previously reported	<u>(4,588,517)</u>
Net position, as restated	<u>\$ (5,784,829)</u>

NOTE 15 – RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, or destruction of assets; errors or omissions; injuries to employees; or natural disasters. During fiscal year 2018, the School District was a member of the New Hampshire Public Risk Management Exchange (Primex³) Workers' Compensation and Property/Liability Programs.

The New Hampshire Public Risk Management Exchange (Primex³) Workers' Compensation and Property/Liability Programs are pooled risk management programs under RSAs 5-B and 281-A. Coverage was provided from July 1, 2017 to June 30, 2018 by Primex³, which retained \$1,000,000 of each workers' compensation loss, \$500,000 of each liability loss, and \$200,000 of each

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property loss. The Board has decided to self-insure the aggregate exposure and has allocated funds based on actuarial analysis for that purpose. The workers' compensation section of the self-insurance membership agreement permits Primex³ to make additional assessments to members should there be a deficiency in contributions for any member year, not to exceed the member's annual contribution. GASB Statement No. 10 requires members of a pool with a sharing risk to disclose if such an assessment is probable, and a reasonable estimate of the amount, if any. At this time, Primex³ foresees no likelihood of any additional assessment for this or any prior year.

The School District continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

NOTE 16 – CONTINGENT LIABILITIES

The School District has received federal and state grants for specific purposes that are subject to review and audit by the grantor agencies or their designee. These audits could result in a request for reimbursement from the grantor agency for costs disallowed under terms of the grant. Based on prior experience, the School District believes such disallowances, if any, will be immaterial.

NOTE 17 – SUBSEQUENT EVENTS

Subsequent events are events or transactions that occur after the balance sheet date, but before the financial statements are issued. Recognized subsequent events are events or transactions that provided additional evidence about conditions that existed at the balance sheet date, including the estimates inherent in the process of preparing the financial statements. Nonrecognized subsequent events are events that provide evidence about conditions that did not exist at the balance sheet date, but arose after the date. Management has evaluated subsequent events through January 25, 2019, the date the June 30, 2018 financial statements were available to be issued, and no events occurred that require recognition or disclosure.

REQUIRED SUPPLEMENTARY INFORMATION

EXHIBIT F
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Schedule of the School District's Proportionate Share of Net Pension Liability
New Hampshire Retirement System Cost Sharing Multiple Employer Defined Benefit Plan
For the Fiscal Year Ended June 30, 2018

	2014	2015	June 30, 2016	2017	2018
School District's proportion of the net pension liability	0.16%	0.18%	0.17%	0.17%	0.16%
School District's proportionate share of the net pension liability	\$ 6,940,727	\$ 6,588,858	\$ 6,789,230	\$ 8,786,887	\$ 8,057,788
School District's covered payroll	\$ 4,490,767	\$ 4,907,574	\$ 4,844,446	\$ 4,892,173	\$ 4,892,173
School District's proportionate share of the net pension liability as a percentage of its covered payroll	154.56%	134.26%	140.14%	179.61%	164.71%
Plan fiduciary net position as a percentage of the total pension liability	66.32%	59.81%	65.47%	58.30%	62.66%

The Note to the Required Supplementary Information – Pension Liability is an integral part of this schedule.

EXHIBIT G
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Schedule of School District Contributions - Pensions
New Hampshire Retirement System Cost Sharing Multiple Employer Defined Benefit Plan
For the Fiscal Year Ended June 30, 2018

	June 30,				
	2014	2015	2016	2017	2018
Contractually required contribution	\$ 401,004	\$ 569,476	\$ 574,957	\$ 591,696	\$ 600,228
Contributions in relation to the contractually required contributions	401,004	569,476	574,957	591,696	600,228
Contribution deficiency	\$ -	\$ -	\$ -	\$ -	\$ -
School District's covered payroll	\$ 4,490,767	\$ 4,907,574	\$ 4,844,446	\$ 4,892,173	\$ 4,892,173
Contributions as a percentage of covered payroll	8.93%	11.60%	11.87%	12.09%	12.27%

The Note to the Required Supplementary Information – Pension Liability is an integral part of this schedule.

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
NOTE TO THE REQUIRED SUPPLEMENTARY INFORMATION –
PENSION LIABILITY
FOR THE FISCAL YEAR ENDED
JUNE 30, 2018

Schedule of the School District's Proportionate Share of Net Pension Liability
And Schedule of School District Contributions – Pensions

As required by GASB Statement No. 68, and as amended by GASB Statement No. 71, Exhibits F and G represent the actuarial determined costs associated with the School District's pension plan at June 30, 2018. These schedules are presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, information is presented for those years for which information is available.

Methods and Assumptions Used to Determine Contribution Rates for Fiscal Year 2017:

Actuarial Cost Method	Entry Age Normal
Amortization Method	Level Percentage-of-Payroll, Closed
Remaining Amortization Period	22 years beginning July 1, 2017 (30 years beginning July 1, 2009)
Asset Valuation Method	5-year smooth market for funding purposes
Price Inflation	2.5% per year
Wage Inflation	3.25% per year
Salary Increases	5.6% Average, including inflation
Municipal Bond Rate	3.56% per year
Investment Rate of Return	7.25% per year
Retirement Age	Experience-based table of rates that are specific to the type of eligibility condition. Last updated for the 2015 valuation pursuant to an experience study of the period 2010-2015.
Mortality	RP-2014 Employee generational mortality table for males and females, adjusted for mortality improvements using Scale MP -2015, based in the last experience study.

Other Information:

Notes	Contribution rates for Fiscal Year 2017 were determined based on the benefit changes adopted under House Bill No. 2 as amended by 011-2513-CofC.
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EXHIBIT H
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Schedule of the School District's Proportionate Share of the Net Other Postemployment Benefits Liability
New Hampshire Retirement System Cost Sharing Multiple Employer Defined Benefit Plan
For the Fiscal Year Ended June 30, 2018

	June 30,	
	2017	2018
School District's proportion of the net OPEB liability	0.19%	0.18%
School District's proportionate share of the net OPEB liability	\$ 899,591	\$ 830,565
School District's covered payroll	\$ 4,892,173	\$ 4,892,173
School District's proportionate share of the net OPEB liability as a percentage of its covered payroll	18.39%	16.98%
Plan fiduciary net position as a percentage of the total OPEB liability	5.21%	7.91%

The Notes to the Required Supplementary Information – Other Postemployment Benefits Liability is an integral part of this schedule.

EXHIBIT I
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Schedule of School District Contributions - Other Postemployment Benefits
New Hampshire Retirement System Cost Sharing Multiple Employer Defined Benefit Plan
For the Fiscal Year Ended June 30, 2018

	June 30,	
	2017	2018
Contractually required contribution	\$ 107,976	\$ 107,664
Contributions in relation to the contractually required contribution	107,976	107,664
Contribution deficiency	\$ -	\$ -
School District's covered payroll	\$ 4,892,173	\$ 4,892,173
Contributions as a percentage of covered payroll	2.21%	2.20%

The Notes to the Required Supplementary Information – Other Postemployment Benefits Liability is an integral part of this schedule.

EXHIBIT J
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios
For the Fiscal Year Ended June 30, 2018

	June 30,	
	2017	2018
OPEB liability, beginning of year	\$ 679,476	\$ 714,372
Changes for the year:		
Service cost	58,161	59,907
Interest	18,825	19,751
Changes to benefit terms	-	-
Assumption changes and difference between actual and expected experience	(4,199)	(1,363)
Benefit payments	(37,891)	(42,700)
OPEB liability, end of year	<u>\$ 714,372</u>	<u>\$ 749,967</u>
Covered payroll	<u>\$ 4,952,311</u>	<u>\$ 5,105,475</u>
Total OPEB liability as a percentage of covered payroll	14.43%	14.69%

The Notes to the Required Supplementary Information – Other Postemployment Benefits Liability is an integral part of this schedule.

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION –
OTHER POSTEMPLOYMENT BENEFITS LIABILITY
FOR THE FISCAL YEAR ENDED
JUNE 30, 2018

Schedule of the School District's Proportionate Share of Net Other Postemployment Benefits Liability and Schedule of School District Contributions – Other Postemployment Benefits

As required by GASB Statement No. 75, Exhibits H and I represent the actuarial determined costs associated with the School District's other postemployment benefits at June 30, 2018. These schedules are presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, information is presented for those years for which information is available.

There were no changes to benefit terms or assumptions in the current actuarial valuation report.

Methods and Assumptions:

Actuarial Cost Method	Entry Age Normal
Amortization Method	Level Percentage-of-Payroll, Closed
Remaining Amortization Period	Not applicable under statutory funding
Asset Valuation Method	5-year smooth market: 20% corridor
Price Inflation	2.5% per year
Wage Inflation	3.25% per year
Salary Increases	5.6% Average, including inflation
Municipal Bond Rate	3.56% per year
Investment Rate of Return	7.25% per year, net of OPEB plan investment expense, including inflation for determining solvency contributions
Retirement Age	Experience-based table of rates that are specific to the type of eligibility condition. Last updated for the 2015 valuation pursuant to an experience study of the period 2010-2015.
Mortality	RP-2014 Healthy Annuitant and Employee generational mortality tables for males and females with credibility adjustments, adjusted for fully generational mortality improvements using Scale MP-2015, based on the last experience study.

Schedule of Changes in School District's Total Other Postemployment Benefits Liability and Related Ratios

As required by GASB Statement No. 75, Exhibit J represents the actuarial determined costs associated with the School District's other postemployment benefits at June 30, 2018. The schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, information is presented for those years for which information is available.

COMBINING AND INDIVIDUAL FUND SCHEDULES

SCHEDULE 1
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Major General Fund
Schedule of Estimated and Actual Revenues (Non-GAAP Budgetary Basis)
For the Fiscal Year Ended June 30, 2018

	Estimated	Actual	Variance Positive (Negative)
School district assessment:			
Current appropriation	\$ 8,674,081	\$ 8,674,081	\$ -
Other local sources:			
Tuition	52,650	41,574	(11,076)
Investment earnings	5,000	-	(5,000)
Rentals	-	985	985
Miscellaneous	29,320	26,316	(3,004)
Total from other local sources	86,970	68,875	(18,095)
State sources:			
Adequacy aid (grant)	1,346,688	1,346,178	(510)
Adequacy aid (tax)	1,219,640	1,219,640	-
School building aid	128,000	128,000	-
Catastrophic aid	142,163	141,067	(1,096)
Vocational aid	3,000	2,327	(673)
Other state aid	1,000	7,664	6,664
Total from state sources	2,840,491	2,844,876	4,385
Federal sources:			
Medicaid	80,000	62,091	(17,909)
Other financing sources:			
Transfers in	-	130,380	130,380
Total revenues and other financing sources	11,681,542	\$ 11,780,303	\$ 98,761
Use of fund balance to reduce school district assessment	405,431		
Total revenues, other financing sources, and use of fund balance	\$ 12,086,973		

SCHEDULE 2
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Major General Fund
Schedule of Appropriations, Expenditures, and Encumbrances (Non-GAAP Budgetary Basis)
For the Fiscal Year Ended June 30, 2018

	Encumbered from Prior Year	Appropriations	Expenditures	Encumbered to Subsequent Year	Variance Positive (Negative)
Current:					
Instruction:					
Regular programs	\$ 5,301	\$ 4,431,978	\$ 4,393,437	\$ 2,269	\$ 41,573
Special programs	6,215	1,583,325	1,441,440	910	147,190
Vocational programs	1,494	20,900	3,848	2,647	15,899
Other	4,585	224,579	173,933	2,505	52,726
Total instruction	17,595	6,260,782	6,012,658	8,331	257,388
Support services:					
Student	3,349	1,361,864	1,395,217	3,340	(33,344)
Instructional staff	1,814	284,867	332,580	5,288	(51,187)
General administration	-	22,855	14,531	2,333	5,991
Executive administration	920	432,611	447,542	2,474	(16,485)
School administration	6,056	774,205	813,053	-	(32,792)
Business	91	305,132	315,160	2,696	(12,633)
Operation and maintenance of plant	47,885	875,088	956,464	26,029	(59,520)
Student transportation	2,417	466,226	393,862	9,473	65,308
Other	-	281,792	219,768	-	62,024
Total support services	62,532	4,804,640	4,888,177	51,633	(72,638)
Debt service:					
Principal of long-term debt	-	600,000	600,000	-	-
Interest on long-term debt	-	366,550	366,550	-	-
Total debt service	-	966,550	966,550	-	-
Facilities acquisition and construction	102,762	1	102,762	130,380	(130,379)
Other financing uses:					
Transfers out	-	55,000	91,819	-	(36,819)
Total appropriations, expenditures, other financing uses, and encumbrances	\$ 182,889	\$ 12,086,973	\$ 12,061,966	\$ 190,344	\$ 17,552

SCHEDULE 3
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Major General Fund
Schedule of Changes in Unassigned Fund Balance (Non-GAAP Budgetary Basis)
For the Fiscal Year Ended June 30, 2018

Unassigned fund balance, beginning		\$ 433,692
Changes:		
Unassigned fund balance used to reduce school district assessment		(405,431)
2017-2018 Budget summary:		
Revenue surplus (Schedule 1)	\$ 98,761	
Unexpended balance of appropriations (Schedule 2)	<u>17,552</u>	
2017-2018 Budget surplus		116,313
Increase in nonspendable fund balance		<u>(16,538)</u>
Unassigned fund balance, ending		<u><u>\$ 128,036</u></u>

SCHEDULE 4
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Nonmajor Governmental Funds
Combining Balance Sheet
June 30, 2018

	<u>Special Revenue Funds</u>		
	<u>Grants</u>	<u>Food Service</u>	<u>Total</u>
ASSETS			
Cash and cash equivalents	\$ -	\$ 15,304	\$ 15,304
Accounts receivables	-	8,513	8,513
Intergovernmental receivables	22,604	5,167	27,771
Inventory	-	7,609	7,609
Prepaid items	-	2,836	2,836
Total assets	<u>\$ 22,604</u>	<u>\$ 39,429</u>	<u>\$ 62,033</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES			
Liabilities:			
Accounts payable	\$ -	\$ 2,664	\$ 2,664
Interfund payable	21,218	36,765	57,983
Total liabilities	<u>21,218</u>	<u>39,429</u>	<u>60,647</u>
Deferred inflows of resources:			
Unavailable revenue - Grants	<u>1,386</u>	<u>-</u>	<u>1,386</u>
Fund balances (deficit):			
Nonspendable	-	10,445	10,445
Unassigned (deficit)	-	(10,445)	(10,445)
Total fund balances	<u>-</u>	<u>-</u>	<u>-</u>
Total liabilities, deferred inflows and fund balances	<u>\$ 22,604</u>	<u>\$ 39,429</u>	<u>\$ 62,033</u>

SCHEDULE 5
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Nonmajor Governmental Funds
Combining Schedule of Revenues, Expenditures, and Changes in Fund Balances
For the Fiscal Year Ended June 30, 2018

	Special Revenue Funds		
	Grants	Food Service	Total
Revenues:			
Local	\$ 2,084	\$ 104,150	\$ 106,234
State	-	2,806	2,806
Federal	301,093	83,515	384,608
Total revenues	<u>303,177</u>	<u>190,471</u>	<u>493,648</u>
Expenditures:			
Current:			
Instruction	115,882	-	115,882
Support services:			
Student	134,905	-	134,905
Instructional staff	52,390	-	52,390
Noninstructional services	-	227,868	227,868
Total expenditures	<u>303,177</u>	<u>227,868</u>	<u>531,045</u>
Deficiency of revenues over expenditures	<u>-</u>	<u>(37,397)</u>	<u>(37,397)</u>
Other financing sources:			
Transfers in	<u>-</u>	<u>36,819</u>	<u>36,819</u>
Net change in fund balances	-	(578)	(578)
Fund balances, beginning	<u>-</u>	<u>578</u>	<u>578</u>
Fund balances, ending	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

SCHEDULE 6
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Student Activities Funds
Combining Schedule of Changes in Student Activities Funds
For the Fiscal Year Ended June 30, 2018

	Balance, beginning	Additions	Deductions	Balance, ending
Schools:				
Middle/High School	\$ 52,161	\$ 65,347	\$ 71,356	\$ 46,152
Lyndeborough Central	371	1,117	1,061	427
Florence Rideout	5,051	16,459	15,215	6,295
Totals	<u>\$ 57,583</u>	<u>\$ 82,923</u>	<u>\$ 87,632</u>	<u>\$ 52,874</u>